

*Greek Inflection.* By B. F. Harding, A. M., Teacher of Greek at St. Paul's School, Concord, N. H. This work is designed for parallel use with the grammar, but has nothing whatever to do with Syntax. Special features; Every inflected Greek word is composed of two parts, Stem and Ending. This is shown by (1) A system of inflection, illustrating this principle, minutely and carefully distinguishing Endings (Personal or Case) from Terminations. This is based on (2) Greek philology as applied to the Case-endings and to certain selected forms of the Verb. (3) This book also contains classified lists of words for the drill of the classroom. Ginn & Co.

*Plato, Apology and Crito.* Professor L. Dyer, B. A., Harvard University, 204 pp., 95c. Ginn & Co.

*Outlines of Psychology.* By Hermann Lotze. Translation edited by George T. Ladd, Prof. of Philosophy, Yale College. This is the fourth vol. in the series of "Outlines" following the Metaphysic, Philosophy of Religion, and Practical Philosophy. The Outlines of Psychology treats of Simple Sensations, the course of Representative Ideas, of Attention and Inference, of Intuitions of objects as in Space, of the Apprehension of the External World by the Senses, of Errors of the Senses, of Feelings, and of bodily motions. Its second part is "theoretical," and discusses the nature, position and changeable states of the Soul, its relations to time, and the reciprocal action of Soul and Body. It closes with a chapter on the "Kingdom of Souls." Lotze is peculiarly rich and suggestive in the discussion of Psychology. Ginn & Co.

*History of Pedagogy.* By Gabriel Compayré, Professor in the Normal School of Fontenay-aux-Roses. Translated by W. H. Payne, A. M., Professor of Science and Art of Teaching in the University of Michigan. D. C. Heath & Co., Boston. Of the three phases of educational study, the practical, theoretical and historical, the latter has received the least attention on this continent, among other reasons because there have hitherto been few good works published upon this branch of the subject. While numerous excellent works have been produced during the past few years upon the art of teaching and the science of education, the works upon the history of education have been few and incomplete. In this History of Pedagogy, however, the student will find all that he requires. The author follows the chronological order and studies in turn, the educators of antiquity, those of the Middle Ages, of the Renaissance and of Modern Times. He asks each in turn how he has solved for himself the various portions of the problems of education and thus shows the progress of education from humble beginnings to a complete and definite organization. This interesting and attractive volume of six hundred pages will be a favorite with those interested in the History of Educational methods.

*Outlines of Mediæval and Modern History.* By P. V. N. Myers, M.A., Belmont College, Ohio. Ginn & Co., Boston. This is an attractive volume of seven hundred and fifty pages, containing an excellent series of progressive historical maps. The author's aim is to give in simple outline the history of civilization since the fifth century, to throw it into a story that shall at every point hold the attention and sustain the interest of the reader. The author has adopted the topical arrangement and has produced a very interesting volume.

*School Management.* Amos M. Kellogg, E. L. Kellogg & Co., New York. This is the fifth edition of this compact little volume of one hundred and twenty-five pages. The author brings his large and varied experience to bear upon the perplexities that arise in the school room. It is especially intended to meet the needs of those young teachers who enter upon their work without any previous preparation and are obliged to face the difficulties of both teaching and governing without the slightest experience in either.