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THE YOUNG MUSICIAN

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STANDING on tiptoe, little Grace Maltby sounds that delight her much more than can just manage to reach the keys of the they do her mamma, who is in the next by and by. She will have a teacher who piano. As she touches them they make a room. To add to this musical performance noise which pleases the child's ear very Grace sings in her own style, so that bemuch. She thinks it is music, and strikes tween the piano-thumping and the scream- take her a long time to learn, but if she

the keys again and again, sending forth ing mamma's head 15 made almost wild. But Miss Gracie will do better than that will show her how to touch the keys, and how to get real music out of them. It will