intellectual weakness, the meaning and range of his powers, and the impassable walls that hem him in. has learned to be modest, and to be confident. He looks through appearances to the heart of things; and refuses to bow down to the idols that lead the crowd astray. My only astonishment is that all such men do not resolve, as a matter of course, to give to their children that which has been their own chief solace, that which has refined and strengthened their own natures, making them independent of the accidents and changes of time by giving them unfailing resources within themselves. Why should I deny my son the highest possible training of which he is susceptible, even though he may have to earn his bread all his days by the sweat of his brow? Why should I deny my daughter the same true wealth that cannot be taken away from her, even though I see no prospect for her but to be a sempstress? If their external lot is to be circumscribed and their fare scant, the more reason that they should have compensations in themselves. Have worthier conceptions of human nature. Set high and not poor ideals before your children, and they will seek to attain to them. We talk on Sundays of the dignity of human nature, of the worth of the soul, of the sufficiency of character; and throughout the week we are materialists pure and simple. The object set before our sons is to get money; and the prize dangled before our true-hearted girls' eyes is a husband with money. We do boys and girls grievous injustice. Too often we They owe succeed in debasing them. to us their stunted natures, their worldly minds, and the general atheism of their lives, veneered with the form of religion prevailing in their day. Can we not believe the great Teacher's words, "the Kingdom of God is within you," and so believing, care for that which is within rather than for that which is with-

We should, I say, value culture for itself, and not for the career to which it may lead, or the external advantages it may secure. But here, as in every other similar case, the first leads to What the world needs the second. above everything else is well-qualified workers in every department. great difficulty is, not to find positions, but to find persons qualified to fill them. Work is always needed to be done. But who shall direct us to honest and competent workers? They are at present establishing a new industry in Halifax, and they have sent two of their leading merchants to roam over the Great Republic to try and find some one fit to be entrusted with its management. I understand that it was difficult to find a person qualified to fill a situation in Montreal worth \$25,000 a year. There are Professorships vacant in our Universities every year, and men competent to fill them are not easily found. When a lady applies to me for a governess, though I know of many out of work, I am thankful to find one whom I can Principals of Ladies' recommend. Colleges assure me that their difficulty is the same. We need not be alarmed at the spread and improvement of education. What the world needs, and greatly needs, is not less of it, but more and better. Depend upon it, the well-educated man and woman can always get work to do, and food and raiment, at least, as recompense. They ask for no more. In themselves they have a kingdom and an inexpugnable fortress into which they can at all times retreat, where no storms beat, and no famine threatens. "Not by bread alone is the life of man sustained; not by raiment alone is he warmed," writes a seer who did much for the higher life of England, in the first half of our century, "but by the