

SCHOOL WORK.

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(Continued from page 137.)

III.—Open at page 239.

1. Between what parties was the battle fought? 2. What was the cause of the quarrel? 3. Define *tattoo*, *garrison*, *elements* (last three lines of page). 4. In what direction does the Niagara run, and where are the *heights* from the village of Niagara? 5. State the result of the first skirmish. 6. How was Sir Isaac Brock killed? 7. What reinforcements arrived from Niagara, and under what commanders? 8. Give the result of the final engagement, and the losses on each side.

Eighth Grade.

I.—Books opened at page 47.

1. What was the "interval of suspense" (near bottom of page)? 2. Define "forecastle" (l. 1), "page" (l. 2.), "comptroller" (l. 3), "dawned" (l. 7), page 48. 3. Which queen is spoken of (l. 2)? Was she on board the *Pinta* or on the island? 4. What is the "*Te Deum*?" 5. Define "transport" here, and also when differently accented. 6. For what did the crew ask pardon of Columbus? (Own words.) 7. Explain the phrase "inspired by Heaven" (l. 21). 8. Meaning of "far beyond the ideas and conceptions of former ages." 9. Why was possession taken "for the Crown of Castile and Leon?" 10. How were the inhabitants afterwards named Indians?

II.—Open at page 73.

1. Write the first verse in your own language. 2. Give all words sounded like "ere," and their meanings. 3. What are "tresses," and "glory?" (v. 1.) 4. De-

fine "landscape," and "enchanted." (v. 2.) 5. In what respect do mountains seem to be kings? (v. 2.) 6. How can trees "look" on the fields? (v. 3.) 7. What companions had Bryant in these walks? (v. 4.) 8. How does the sun "send the gale to wander here?" (v. 5.) 9. What is meant by "quiet smile?" (v. 5.) 10. What are the "kisses" mentioned in v. 7? 11. Explain the word "strife" (v. 8). 12. Tell something of Bryant.

III.—Books closed. (III., IV., and V. written on the board.)

"The Founding of the N. A. Colonies" gives nine parts of this continent as settled by various nations. Name any six colonies, and the parties who founded them.

IV.—Form five sentences, each containing a pair of the following similar words, properly used: (a) cause and caws; (b) lea and lee; (c) canvas and canvass; (d) there and their; (e) mantle and mantel.

V.—Give two meanings for each of the following words: exact, concordance, gloss, fuller, mace and pulse.

Ninth Grade.

I.—Books open at page 44.

1. Name the principal coal fields of Canada. 2. State what you know of the formation of coal. 3. Why is coal called "the sinews of commercial prosperity?" 4. Give an instance of a coal field in course of formation. 5. Define "geologist," "shale," "aquatic," "combustible." 6. What is meant by "fossil vegetation?" (p. 46, l. 6.) 7. What is wrong in the 1st sentence of 2nd paragraph? 8. Explain "Repeating the story of its own existence."

II.—Open at page 140.

1. Near what lake does the capital of