

MATTER

METHOD

not know, how should you be able to make me understand which boy you were referring to? We should have to describe the boy each time we spoke about him.

What would be a much easier way than that? It would be much easier if we knew the names of the boys.

What does this suggest to you about our two parts of the several sentences? That it would be very handy to know the names given to the two parts.

If you observe now very closely I shall place the names on the B.B. The teacher may then write

SUBJECT.

PREDICATE.

My pussy | has soft fur.

Take a minute's drill on the pronunciation and the spelling of the new terms.

Then go over all the sentences, having individual pupils describe each sentence thus:

Subject—My pussy

Predicate—has soft fur.

Since you are able to tell me what part of each sentence is subject and which part is predicate, I shall have to ask you to tell me what you think a subject is, so that if I give you a new sentence you can pick out the subject. The subject is that part of the sentence which names the object thought about.

V. The Subject is that part of the sentence which names the object thought about.