

# COURSE EVALUATION

COURSE	SPANISH 200		SPANISH 100 (2)		FRENCH 100		FRENCH 100		FRENCH 101		FRENCH 100 (7)		FRENCH 100 (14)		FRENCH 102		MATH 200-1		MATH 100-2		MATH 100-3	
	PROFESSOR		COLLIN		STRONG		JONES		KOHANYI		CHAVY (MADAME)		DIETZ		AITKENS		EDELSTEIN		THOMSON		ADSHEAD	
ANSWERS	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
1. Is the lecturer's speech clear and audible?	100	0	100	0	100	0	81	13	100	0	85	7	83	17	86	9	86	9	88	12	94	2
2. Answer either (A) or (B)																						
(A) If the lecturer uses the blackboard, is his writing legible and understandable?	16	0	77	0	95	0	95	5	0	100	85	7	16	76	86	4	100	0	33	77	47	2
(B) If the lecturer does not use the blackboard, do you feel using it would help clarify his remarks?	16	68	16	18	5	0	0	5	0	0	100	0	16	0	4	4	2	0	5	0	5	1
3. Answer both (A) or (B)																						
(A) In the classroom, does the lecturer appear to be knowledgeable and competent in his field?	100	0	100	0	100	0	100	0	100	0	100	0	100	0	81	13	100	0	100	0	94	2
(B) Does the lecturer have the ability to clarify and explain difficult concepts?	90	0	88	0	100	0	81	13	87	13	50	43	84	8	54	36	69	18	77	23	88	4
4. (A) Does the lecturer require student preparation of material prior to the lecture?	100	0	100	0	86	14	95	5	87	13	92	0	92	8	90	10	30	65	33	67	38	62
(B) Does the lecturer encourage questions from students during class time?	90	10	100	0	100	0	100	0	87	13	92	8	100	0	100	0	47	53	77	23	73	25
(C) If he does not, do you feel questions should be discussed during class time? (Ans. only if (B) was no)	83	17	0	0	10	0	54	0	0	13	8	0	8	8	10	0	27	21	22	0	23	4
5. Is the lecturer available for consultation with students? (Answer only if you have attempted to see him.)	50	50	55	0	68	0	86	10	50	0	21	8	100	0	40	10	55	0	50	50	41	0
6. Did the lecturer distribute the course material evenly throughout the year?	91	0	100	0	95	0	45	36	66	34	92	0	84	8	90	0	88	7	72	28	82	10
7. (A) Did the lecturer convey an enthusiasm for his subject?	100	0	83	17	100	0	66	34	100	0	64	36	92	8	50	50	72	28	72	28	97	3
(B) Did the lecturer stimulate your interest for this subject?	100	0	72	28	77	13	95	5	25	67	14	58	66	34	10	90	58	42	44	56	58	34
8. (A) Were the lectures valuable to your understanding of this course?	100		83	17	90	5	95	5	16	59	50	43	75	25	10	90	88	12	83	17	82	18
(B) Can this course be passed by studying only the texts or readings?	25	59	72	23	72	27	27	68	100	0	78	22	34	66	90	10	66	32	11	89	35	60
9. Do you think tutorials (are) (would be) useful in this course?	41	51	38	62	10	90			33	67	64	36	75	25	35	65	44	54	88	12	94	1
10. Do you feel that your mark in this course will depend too much on the final exam?	0	0	22	78	22	77	5	95	25	75	0	0	25	75	15	80	27	65	61	39	44	54
11. (A) If assignments were given and marked, do you feel they were marked fairly?	33	0	94	6	100	0	95	5	41	43	85	15	100	0	55	10	88	10	100	0	100	0
(B) Were assignments helpful?	25	10	66	34	100	0	100	0	50	17	100	0	75	25	55	5	100	0	88	7	97	0
(C) If there were no assignments, or if they were not marked, should assignments be given and marked?	8	34	16	22	5	0	10	0	25	34	8	0	16	26	5	15	5	0	11	0	11	1
12. Do you feel the lecturer—																						
(A) Assumed too much prior knowledge	0		0		0		5		41		35		25		5		11		16		29	
(B) Assumed too little prior knowledge	0		5		5		0		0		0		0		50		0		0		5	
(C) Integrated past knowledge with present course	100		90		95		95		59		65		75		45		84		84		66	
13. (A) Covered too much material	16		11		0		27		50		8		8		0		8		22		23	
(B) Covered too little material	0		11		10		5		0		0		8		60		5		0		2	
(C) Covered an amount you feel appropriate	84		72		90		63		25		92		84		40		83		78		67	
14. Was your attendance at class about—																						
(A) 100 per cent	50		33		36		31		8		21		33		40		55		66		58	
(B) 90 per cent	50		16		50		31		41		57		25		40		25		22		29	
(C) 80 per cent	0		38		14		36		41		22		25		20		16		12		5	
15. From your point of view, has this course been worthwhile learning experience?	100	0	72	22	81	19	59	41	50	50	35	57	58	34	60	40	98	0	72	28	73	13
B. READING AND/OR TEXTS																						
1. Were the outside readings (if any)																						
(A) Too advanced	8		6		10		0		0		14		25		0		2		5		0	
(B) Too elementary	0		0		5		18		8		0		0		15		0		0		0	
(C) Satisfactory	25		38		40		72		66		57		25		20		11		16		26	
2. Was the text (if any)																						
(A) Too advanced	0		0		0		72		16		8		8		0		5		50		44	
(B) Too elementary	0		33		14		0		8		16		33		40		2		5		0	
(C) Satisfactory	100		61		86		18		76		76		50		60		93		22		20	
3. If there is no assigned text, would one be useful?	0	17	16	12	10	0	31	45	0	0	0	0	0	8	0	5	0	5	16	84	0	12
4. Were the texts and/or readings—																						
(A) Integrated with the course	58	10	11	12	86	14	59		100	0	50	8	41	18	70	0	88	0	66	7	61	7
(B) Too numerous	0	59	22	67	0	77	18	5	25	67	21	37	8	51	0	60	0	87	0	52	2	40
(C) Useful for the course	50	9	16	12	86	14	13	0	75	17	50	15	41	34	75	5	77	7	44	23	32	27
C. LAB OR TUTORIAL (IF ANY)																						
1. Do you feel your lab demonstrator (tutor) competent?	0	0	50	6	27	0			0	25	8	0	41	59	35	0	0	0	77	7	97	3
2. Did the lab (tutorial) coordinate and supplement lecture material?	8	0		33	5	0			16	7	64	22	33	42	15	0	0	0	66	18	73	24
The answer to the above 2 questions refer to																						
(A) Lab, (B) Tutorial.																						