

Let There be Wages for Homework!

(Continued from page 15)

weakness has been the failure to fight for wages for schoolwork in a direct way. When high school students drop out, they are forced by the lack of power that comes with wagelessness to take jobs for the minimum wage (although they seldom remain tied to them).

When we finish university with large debts, our wagelessness forces us to find a job quickly. Frequently we even have to lie about our education in order to get temporary jobs in offices and factories. Our

power to date has been built through our refusal of schoolwork and our limited success in getting some money. But we need wages for schoolwork to further develop our power to decide how much work we do at school and whether to take part-time or full-time jobs after graduation.

Like housewives, when we are not paid for the work we do, the state doesn't care how many hours we work a day. But when we demand wages for schoolwork, we make visible all the unpaid work school involves,

and we can begin to struggle, like other workers, over *how much* of our time we are forced to submit to schoolwork for how much money.

In this way, we will be able to take time off from schoolwork without having to feel guilty. Wages for schoolwork will also remove much of the anxiety we experience about having to work hard and perform well in school in order to get a good job.

Wages for schoolwork will not only mean having the power to refuse part-time and summer jobs in addition to schoolwork, but will also enable us to reduce much of our schoolwork.

The idea that we should get wages for schoolwork is not something that fell out of the clouds. It emerges precisely at the time when the state is trying to impose more work for less money on all workers, waged and wageless—through transit fare increases and reduced services, daycare cutbacks, rising food prices and energy prices, and wage controls.

As we examine all the unrecognized and unpaid work we do at school, we shouldn't forget that other workers are struggling to get paid for all their work too. When women, for instance, struggle for more and cheaper daycare, lower food prices, or the availability of safe abortions and birth control, they are struggling over the amount of work they are forced to do.

And now women are organizing for wages for housework—not only in the home, but all the unpaid work they do outside the home too. And when men workers struggle for more money and less work, as they've been doing in record numbers and with "alarming" success in the last few years, they are fighting for wages for all the work they do both on and off the job.

Thus, while the state is trying to get more schoolwork for less money from us, we are not alone in wanting more money, more time and less work for ourselves.

To the extent that we get paid for our work at school, and are not forced to compete for jobs with other workers, we will give them more power to struggle for more money and less work. So winning more power for ourselves gives other workers more power also.

Last year, Ottawa lent \$142.3 million to 140,000 students under the Canada Student Loan Plan. As the federal government raises its defense spending this year from \$2.5 billion to \$5 billion, and prepares to kick in another \$200 million for the Olympics, let's not forget there's more where that came from!

NOTE TO STUDENTS

The University will make available to all full-time students dependent coverage under an existing policy with the Maritime Life Assurance Company. The coverage will coincide with that of the students, being September 1, 1976 to August 31, 1977.

Application for such coverage is as follows :

Canadian or Landed Immigrant Students

- University Business Office

Foreign Students

- Mrs. J. Stocker, Overseas Student Advisor.

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Bo

The UNB Red Bombers their second game of the last weekend, and were de the hands of the visiting Axemen.

Although both teams evenly matched at the st



Despite a losing effort spirits during the ga

Judoka

By STEVE GILLI

During the summer months members of the UNB Judo Club took part in the Canadian Nationals. Glenna Smith, the women's nationals winner, Blaney fought at the nationals.

Blaney also attended the national training camp from Montreal, July 9th at Montreal. Blaney holds a brown belt after years with the UNB Judo Club. Blaney found the camp tough but rewarding as far as improvement in Judo was concerned.

The experience and knowledge gained from attending the nationals and training camps passed on to old and new members at the UNB Judo Club's and training sessions, according to Blaney.

The UNB Judo Club is open to any interested UNB student. Meetings are held on Monday and Wednesday 7 p.m. and Thursday and Friday 9 p.m. Any interested student

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 749 Charlotte St. Fredericton, N.B.
 Sunday 11 a.m. September 26, 1976
TOPIC: "The World of the Severely Disabled"
 Speaker: Bev Hallam,
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