

FOOD FOR THOT

MAIN COURSE

Dish: **STUDENT ATTITUDES**

Served by: **W. REDDIN**

The following survey which should be of interest to all students was made in the spring of 1954 by the Social Psychology class taught by Dr. L. Newbigging. All of the students who prepared and conducted the survey have graduated except Betty Styran and Bill Reddin both of Arts '55.

As is well known, the students of UNB each year elect twenty-six representatives to the student council; normally, between 60% and 70% of the students' vote. By this election and through the medium of the University newspaper a large majority of students are to some extent aware of the activities and problems of student government. It was decided therefore that a question survey should be made and from it an attitude scale constructed which would measure the student's attitude toward student government.

The 37 questions listed below are followed by five numbers which indicates the number of students responding in the following manner: (1) Strongly agree, (2) Agree, (3) I am uncertain, (4) Disagree, (5) Strongly disagree. Thus in question one 22% of the students agreed, 45% disagreed etc.

- (1) Changes in tuition fees should be voted on by the students. 8 22 5 45 20
- (2) The faculty should completely govern university affairs. 6 4 6 38 46
- (3) A specific programme should be instituted to acquaint freshman with prevailing student government. 45 46 4 3 2
- (4) Student government should be abolished. 4 1 4 30 58
- (5) The only way students will get a fair deal is by student government. 3 30 30 22 10
- (6) Student representatives should promote the interest of the group they represent. 37 45 1 13 4
- (7) Students should be better informed of student government. 45 50 3 2 0
- (8) Students representatives are usually prejudiced. 2 28 45 23 2
- (9) I want nothing to do with student government. 5 10 14 51 20
- (10) Student representatives are usually conscientious. 0 31 40 25 4
- (11) The university president should have the power of veto over student government decisions. 13 35 12 20 20
- (12) The students' evaluation of their professor should count in their professor's promotion. 20 33 11 18
- (13) There should be more than one nomination for each student office. 42 47 5 3 3
- (14) All students should participate in student government. 3 55 12 22 8
- (15) Students should have more to say about the overall administration of the university. 9 30 25 32 4
- (16) Students should be compelled to attend lectures. 2 8 5 60 25
- (17) There is nothing commendable about being a student representative. 0 8 14 58 20
- (18) It is not worth a student's time to attend a student government meeting. 6 12 15 43 24
- (19) The student government should be given greater responsibility. 1 33 35 23 5
- (20) The university president should be an active participant in student government. 20 32 15 31 2
- (21) The student government should give a maximum of support to all varsity teams. 23 43 17 10 7
- (22) I am in favour of the present system of student government. 4 34 40 14 9
- (23) Faculty members should supervise the student's off-campus activities. 0 0 9 35 56
- (24) Students are not really represented by student government. 5 31 28 31 5
- (25) The majority of people elected to student government are rabble rousers. 4 5 20 55 16
- (26) Students do not have enough say in student government. 11 42 13 23 11
- (27) The faculty should direct the student's education. 12 47 14 23 4
- (28) Student elections are popularity contests. 14 47 13 23 3
- (29) The faculty should have more control over student government. 0 8 16 58 18
- (30) A student's academic standing should determine the extent of his non-academic activity. 10 38 18 25 9
- (31) The president of the student council should be a faculty member. 3 5 6 44 42
- (32) The faculty should guide the students' education. 8 56 9 18 9
- (33) Most students are too immature to accept responsibility. 2 7 10 64 17
- (34) Student funds should be spent only on activities in which all students can participate. 8 20 14 42 16
- (35) The university authorities should not decide the amount of money to be spent by the student government. 18 55 13 11 3
- (36) A small group of people exercise too much control over student government. 15 40 25 18 2
- (37) The students should have complete control over extra-curricular activities. 18 37 15 28 2

As can be seen from the above some of the statements received more than 90% negative responses while others received more than 90% positive responses. Still others were more or less normally distributed.

Menu for Today

APPETIZER SKI TOW
 MAIN COURSE STUDENT ATTITUDES
 DESSERT WINTER CARNIVALS
 DEMI-TASSE NATIONAL FLAG

APPETIZER

Dish: **SKI TOW**

Served by: **J. TORUNSKI**

Ever since the development of the UNB ski hill in 1946 only one thing has been lacking. Since that time a group of faithful 'ski maniacs' put their spare time into furthering the development of this hill. That original slope of rock and bush is now considered to be one of the finest ski hills in the Maritimes. The variety of trails, although on a smaller scale, even give the Laurentians some competition.

Why then is skiing not such a popular sport in Fredericton? The answer is very simple. If you want to come down the hill, you first must climb. Only the most ardent skiers are willing to go out week after week and spend 10 to 15 minutes climbing for a 35 second run. What all skiers would like to see is a tow. This is the 'missing' item. When, and if we get a ski tow, enthusiasm will definitely go up and we will have the best hill in the maritimes.

But putting in a tow is not an easy task. Besides financing the project there is the problem of location in order to give maximum benefits to all. The first big step is to be taken this spring when the 4th year Foresters will make a topographic survey of the hill.

The installation involved more work than most people think. A trail must be cleared and leveled out; posts must be erected; a shack for the motor must be erected, and devices to take up rope slack must be installed.

The financial problem is the most acute. A rough estimate of costs would be \$1500, of which the rope would cost \$400 and the motor about \$500. If properly cared for, the rope would last from 4 to 5 seasons and the motor indefinitely.

So one can see that this project is still a skiers dream, but with University aid, or possible donations this dream may become a reality in the near future. This is indeed food for thought.

DEMI-TASSE

Dish: **NATIONAL FLAG**

Served by: **A. OLYARCHUCK & K. ALLEBONE**

Symbols are sacred things; and one of the first that every man holds dear is a national flag. Deep down inside us there is a strong emotion that swells the heart, and we follow our flag to protect it and what it stands for.

The ancient Egyptians had the feathers of the Pharaohs, the Corinthians the pegasus, and the Peloponnesus had the tortoise, as their insignias. What do we have, CANADIANS? The Danes had a black raven on a blood red field flying above them. Today the Congo has a flag of its own. And us? Well we have the Union Jack, which simply symbolizes three nations of the United Kingdom by the allied crosses of St. George, St. Andrew and St. Patrick. True we have a coat of arms. But do you not think that the time has come when we should have our own flag flying from coast to coast in every town, village and city throughout our land? The Union Jack, the Tricolour, the Stars and Stripes are the pride of those born beneath them to tell of the glories of the past, and hopes of the future.

Some of us are ambitious and are trying to sell the idea of a Canadian Flag. One, John J. Heysel, was recently in Fredericton trying to put across his design of a flag. This was a strictly no profit (to himself) tour trying to make us so-called Canadians realize the importance of a flag.

We Canadians have many things to be thankful for and much to be proud of. We have no reason to deny our pride. Why not a national flag?

Eds. Note: Ken and Alex are natives of Quebec.

AND FOR SOME SPICE

Next to a beautiful girl, sleep is the most wonderful thing in the world.

Results from the recent sociology experiment show that the three stages of man are:

- 20 - 30 Tri-weekly
- 30 - 40 Try weekly
- 40 - 50 Try weekly

In a kick it's distance, in a cigarette it's taste, and in a rumble seat it's impossible.

Psychology note: Adolescence is the age when a girl's voice changes from "No" to "Yes".

tributed. Only on two statements was the poll unanimous however with a few being undecided. This occurred on statement 7, "Students should be better informed of student government", which received no negative response and statement 23, "Faculty members should supervise students' off campus activities", received no positive responses. The 37 statements may be sorted into three categories depending on the general attitude the students had towards them. The questions which the students had most extreme opinion about were, 2, 3, 4, 6, 7, 9, 13, 16, 17, 18, 21, 23, 25, 29, 31, 33, 35. Opinion was divided on the following, 1, 11, 12, 14, 22, 27, 28, 32, 34, 36, 37, while on the remaining group of 5, 8, 10, 15, 19, 20, 24, 26, 30 students responded with a large number of "undecided" responses. In accordance with the Likert method of scale construction the latter two groups of statements were considered the most valid scale items and thus were used in the construction of the attitude scale itself. The table below shows the average score obtained on the new twenty item scale of the 100 students tested, a high score indicating a positive attitude toward student government.

Sex	Number	Score	Faculty	Number	Score
Male	89	57.3	Forestry	22	57.9
Female	11	62.9	Engineering	33	58.3
			Arts	31	58.5
			Science	14	60.9
Age	Number	Score	Year	Number	Score
18	12	59.9	First	12	56.7
19	20	56.9	Second	38	60.1
20	26	57.7	Third	33	57.5
21	18	59.9	Fourth	21	57.5
22	8	58.8	Fifth	6	54.3
23	16	55.2			

IS THE NEW S.R.C. GOING TO FORM A COMMITTEE TO INVESTIGATE THE PROPOSALS SUGGESTED BY THIS STUDY?

DESSERT

Dish: **WINTER CARNIVAL**

Served by: **F. DRUMMIE**

With the opening of two new recreational building on the campus in the next six months, the Memorial Student Centre and the Lady Beaverbrook Rink, it would seem that better use might possibly be made of this recreational plant of ours, one of the finest in Canada, than is the case at present. The extra-curricular life here centers very largely around our athletic programme, and will do so even more in the future, and yet we have no big function or celebration during the year, as at other universities, which revolves around the athletic facilities.

We are content to cheer during the football season, possibly because the field is convenient and the afternoon sunshine warm, but the rest of the year falls flat on its face. With the return of the students in January apathetic spirit begins to show. Campus organizations awake to the fact that they have no programmes under way and it is too late to attract members.

As a possible aid in correcting the existing apathy I make the following proposal: that on the third or fourth week-end of January, 1956, a winter carnival be staged on the campus. This could be so organized as to give many of the societies and clubs, as well as individual students, an opportunity to work towards an end which would provide all with a good time, publicize the university abroad, raise the morale and abilities of our varsity teams, and unite our students more closely with those on other camps.

A carnival would undoubtedly provide an enjoyable week-end for all students and faculty alike. As a secondary benefit from the carnival the university would receive extensive, good publicity, not only in the newspapers, but on radio and in television, but by word of mouth by the visitors who will return home with a good impression of UNB and Fredericton. With this in mind I propose that the first UNB Winter Carnival be staged on the dates January 26-29 of 1956.

The events of such a winter carnival could be made up of some combination of the following:

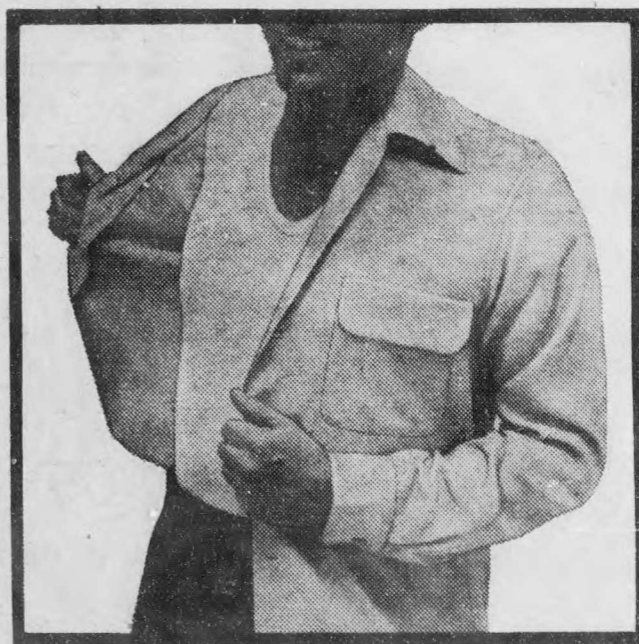
- 1) Hockey games in the new rink, possibly involving teams from other Maritime universities.
- 2) Mens' basketball games in the gym.
- 3) Woman's basketball games in the gym.
- 4) Swimming meet.
- 5) Ski meet and general skiing at Royal Road.
- 6) Exhibition water polo.
- 7) Snow Shoe races.

Around these athletic events the following could be staged:

- 1) Carnival Queen contest — various universities could be asked to send their campus queens to enter competition.
- 2) Crowning of the queen at a carnival ball.
- 3) Snow sculpture contest on the campus.
- 4) Torch light parade.
- 5) One night stage show — with selections from the revues of several universities.
- 6) Sleigh rides.
- 7) Fireworks.
- 8) Photo Salon.

To undertake this a committee would definitely have to be set up before the end of this school year. A central chairman would be needed with three sub-chairmen immediately under him, one in charge of athletics, one in charge of social events, and one concerned with publicity, accommodation, etc. This latter committee would be responsible for the important phases of pre-carnival organization and the success of the affair would depend upon the effectiveness of their work. This committee would, then, have to be given mandate to draw up a programme which could be put into effect within the next two months of this spring to insure that visiting teams will have room in their schedules for the carnival.

With this setup or committees and adequate support on the campus there is no reason why a carnival of this sort couldn't draw spectators from other campuses by the hundreds. If it were not run for profit the admissions collected could go towards defraying the expenses of the visiting teams, a point which would be well received at other schools. The benefits to the students, the university, and the city, particularly the merchants, would be incalculable. The financial risks involved might be great but I am confident that the eventual return would warrant it.



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