

Vigilance, to be wisely exerted, should wear no appearance of distrust or suspicion, but it should also be incessant.

The intercourse between the principal and the candidate teachers should be frank and confiding.

Whenever concealment and evasion commence, even in slight matters, the authority and influence of the principal are in danger. It would become him then to reflect on the grounds of his regulations; to explain them fully to his students, and to endeavour to establish in their minds a conviction of their value. On some occasions it may be wise to make some relaxations in his rules, in a matter not essential to principle, and which is found to be galling in practice. In this way, and not by any system of "espionage" the whole life of the students should constantly pass in review before him. The advice of the principal should be open to his scholars as that of a friend.

Their time should be as fully occupied as possible. Relaxation should be found in change of employment and exercise in the duties of the field and garden. If the sense of life in a family were maintained, and a filial subordination characterised the discipline, the most wholesome results would ensue.

With these brief indications, I am directed to solicit your attention to those portions of the Minutes of the Committee of Council on Education which relate to the establishment and support of Normal Schools, and to the Reports presented by Her Majesty's inspectors on the condition of the Normal and Model Schools now existing in Great Britain, in which will be found further details of the principles on which these institutions are conducted.

I have the honour to be,

Sir,

Your obedient Servant,

**B. KAY SHUTTLEWORTH.**

**Benj. Hawes, Jun., Esq. M.P.**

**Under-Secretary of State for the Colonies.**