

ALTHOUGH it was a matter of regret that owing to ill-health Dr. Rand was not able to deliver his lecture as we had hoped, on the 12th instant, all were pleased to learn that Mr. Cohoe had kindly consented to occupy the evening, and talk to us on "Sound." He gave many interesting facts and figures on music, in its relation to science, and illustrated the points in a very full and striking way, by means of a variety of apparatus, which he had had brought over and set up for the occasion. Everyone enjoyed the lecture very much, and many pleasant things were said concerning the trouble the lecturer had taken to give us a pleasant and profitable evening.

THE much-talked of, and, of necessity, long-deferred sleigh-ride, took place one evening towards the last of January. The roads were in good condition, and everybody who could manage it, was out, like ourselves. Our four horses took us around the city at a lively pace, while our tongues kept good time with them. One of the pleasant features of a sleighing party is that the members are permitted, and even expected to give audible proofs of their enjoyment. We did not forget this, and enjoyed all the drive very much. On our return, we repaired to the dining-room, where oysters and other good things awaited us.

AMONG the pleasures of the past month have been the concerts by the Male Chorus Club, and the Mendelsohn Choir. Both were very much enjoyed. The latter was attended by fully one-half of the pupils, and much enthusiasm was manifested over Mr. Vogt's magnificent success in conducting the chorus numbers, and also over the individual artists whom he had secured to assist in the programme. After such occasions as these, it is not unfrequently remarked, "There, this is one of the advantages of having a boarding school in the city! If it was in a small place, we would never hear anything like that."

STUDENT reading "The Princess,"—

"The two old kings,

Began to wag their baldness up and down."

Teacher—"What figure of speech do you find in the word "baldness?"

Student—"Synecdoche."

Teacher—"How do you make that out?"

Student—"Why, it is a w(hole) instead of a part."