Senator Thompson: I accept that, Mr. Chairman.

Mr. Faguy: We are working close together, senator.

Senator Thompson: Does the parole officer ever give a talk to the custodial staff about his problems or vice versa?

Mr. Faguy: In some areas, for instance in reception, there has been some staff training relating with the parole officers. As I mentioned, we think there are ways and means to improve the close liaison and co-operation between the two services. I have met with the chairman of the Parole Board, and we have agreed to study this specifically, to go to our field people and ask them for suggestions

Mr. Pagay: We provide all the historians they want, except subwerders lithindore atherestic, we are feel with our transitient We alto provide the legislation. For meanicorway childs were the the Penitentiany Act is available allow the Patole Act and the Granter Code. If is any case these are not there, it is through some isother transminity these steependiable to the grant means thereas

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Senator Thompson: Assumitie that Parola torus a man down because he has to get while intellect training, how does that relate to the custodial staff? Now is it implemented?

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The Chalomant Elast is not fair, senator. You cannot ask that question you cannot ask one service under the sume band to control or another. If would part fair in an impossible situation. and try to get in a better program with closer liaison and co-operation.

Senator Hastings: Mr. Chairman, before we adjourn, I would like to have an opportunity to thank Mr. Faguy. I should point out to the committee that Mr. Faguy is taking his first holiday in four years. We wish you a happy vacation, Mr. Faguy, and, in saying this, may I express the hope that you have made special arrangements for the custody of Mr. Geoffroy when he returns?

Mr. Faguy: I have no comment, sir.

The committee adjourned.

whends if you would use to continent on the continent and so term so, not of the these for the institutions or you to use had such you so that had these for the institutions of the state of the state with the Mr. Faguy? We have related the state of the state and participate in that lifers are very good instates: they co-operate and participate in the best programs your and the relation the state with the state other educational courses in an attempt to improve obtain thereby becoming better citizens. We have had, as you will see in mountained serve for providents. Also discusses of a state and autounted serve for providents. Also discusses of a state and the program is a state of the state and the state of the state of the providents. Also discusses of a state association, a discusse when you take the state and a state association to the state when you will see in the state of the state of the state of the state and the state association to the state when you take the state and the state of the state of the state of the state of the state and the state of the state of the state of the state of the state and the state of the state o

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Mr. Frager: That We refer this a spin an induction that these people are which to participate. We have some figures we must be the to be being to participate. We have some figures we must be any other service the back of the back of the back of 210 have offenered by the back of the back of the back of 210 have offenered by the back of the back of the back of 210 methants. Some were methanistic anter a sub-the offenered by the problem these appears to be ablence to result the market of a problem these appears to be ablence to result the market of a problem these appears to be ablence to result the another was another was just a minor incident. Then absences an immusion and a bear parlour where he was not supposed to be then another was another was just a minor incident. Then absences and the market needs in a bear parlour where he was not supposed to be then another was another was just a minor incident. Then absences and interface and shake the targe, and retrieves the second to be then another was another it and there was bounded shell. All mease 11 worsen approach and shake the targe, and retrieves the second to be then another was and able of the targe of the second to be bloce we not do an and shake the targe of the second to be bloce we not do an and shake the targe of the second to bloce we not do a status and able to mark the second to bloce we not do a status and the target of the second to bloce we not do a status and the target of the second to bloce we not do a status and the second to bloce we not do a status of the second to a danger of the mark the second to bloce we not do a status and the second to bloce we not do a status of the second and the second to bloce we not do a status of the second and the second to bloce we not do a status of the second to a danger of the mark the weather and the second to be then and the second to bloce we not do an at a second to be then and the second to bloce we not do an at an an and the second to bloce the second to a second to bloce the second to be ablence to

Mr. Salaran Mr. Wilminnanthyshould Else Wrighthal Danmans the mainminey system myself.

Mr. Faguy: Please, I am not on the perole side. It is unfair to ask me. I am affeid Welmer moved works were whether to menes of bide.