



- 7.10 The University of the Arctic should be run by an international secretariat and utilize distance and remote learning, and develop curriculum in consultation with northerners, including Aboriginal peoples, and experts through techniques such as focus groups. (Iqaluit)
- 7.11 The University of the Arctic should take the following two conditions into account in its development and application: The University must involve northern teaching institutions, not just southern research centres, and take into account existing student exchange programs and framework agreements between universities and other educational and research institutions. (Quebec)
- 7.12 Canada should promote the coordination and networking of the different international cooperation-related initiatives, based on previously identified targets. The establishment of a University of the Arctic is one of the most promising means of promoting the development of these links and networks. (Quebec)
- 7.13 Participants who addressed the questions of children/youth and education discussed the difficulties of experiencing population growth at a time of declining resources for education and development. This was felt to be particularly important in that southern Canada is at a different demographic stage, and has different priorities. Participants speculated that this might also be a concern in other circumpolar countries, and felt that Canada could undertake a comparison with the situation in other circumpolar nations. The information could be interesting to all nations involved. There was extensive discussion of education and related issues. (Iqaluit)
- 7.14 Canada should recognize and support circumpolar education as a priority in the promotion of understanding and long-term issue resolution. (Edmonton)
- 7.15 The Government of Canada must advocate that northern countries take cultural distinctiveness into account in their application of educational and social programs and the resolution of health problems. (Quebec)
- 7.16 In regards to the use of modern means of communication in the north, Canada should promote the setting up of the necessary mechanisms for the defence, promotion and protection of the languages, cultures and ways of life of the circumpolar regions. (Quebec)

