

THE EDUCATIONAL REVIEW.

Interference with Teachers.

There are few cases, that are made public, in which teachers are interfered with in the performance of their duty. The following, taken from the Sydney, N. S., *Post*, shows a case of interference which brought a well-deserved punishment:

For a grave misdemeanor, a teacher of the Whitney Pier school whipped one of her pupils. Later, the father came to the school with the child, and so conducted himself before the school children as to impair the discipline of the school. The man shook his fist in the teacher's face and dared her to ever again punish his child. When the teacher ordered the boy to his seat, the father attempted to take the child away, and generally acted in a manner calculated to demoralize the scholars in session. Before Stipendiary Cameron the man was fined \$10, with costs of \$1.75, and in default of payment to twenty days' imprisonment. His Worship read the section of the code which governs such a case, in effect that a person who enters the school grounds and uses profane language, speaks or acts in a manner calculated to impair the discipline of the schools, shall be subject to a penalty of not more than \$20, and in default of payment to imprisonment for thirty days. In this case his Worship submitted that the action of the defendant tended to interfere with the morale or general discipline of the school. The fine was immediately paid.

The Summer School of Science.

With the lengthening days and warm sunshine come thoughts of summer vacation. How are the holidays to be spent? Now is the time to plan how to make them profitable as well as pleasant, that we may go back to our schoolrooms in the autumn not only rested, but richer for some definite gain in professional knowledge and skill. Some fortunate ones are possessed of strength and money sufficient to carry them through the admirable holiday courses of instruction provided at different universities or professional schools. But many tired teachers quail at the thought of giving up the whole, or even the greater part of their hard earned leisure to steady work. They feel their need of definite instruction, of a comparison of their work with that of others, of suggestions as to the newest and most approved methods. But they also need recreation and pleasant companionship. To such, the meeting of the Summer School of Science at Charlottetown offers the wished-for opportunity. Established twenty-two years ago by a few enthusiastic teachers, the Summer School has had a strong influence on the schools of the Maritime Provinces. It has generated enthusiasm, and extended the

knowledge of good methods of teaching. It has directed the attention of its students to new fields of study. Young teachers have gained confidence by contact with those of more experience; and older teachers, perhaps in danger of getting into ruts, and losing heart, have come away quickened and inspirited.

One great advantage of the school is the chance it gives to see, and see intelligently, different parts of our own country. This year it meets in the beautiful little city of Charlottetown, a delightful summer resort. Prince of Wales College offers its fine classrooms and modern equipment for the use of the students. The session of seventeen days is just long enough to make one wish it a little longer. The subjects include all the natural sciences taught in our schools, with literature and manual training. From one to four hours may be spent in the classroom, and the afternoons given to field work, or laboratory work, or to recreation. The students who were at Charlottetown in 1904 have not forgotten the delightful excursions in steamboats or sail boats on the Straits, or up the rivers; the strolls in the park, or the pleasant drives through the garden-like country; the evening meetings, concerts and lectures in the pretty, airy assembly room, or the kind hospitality of the Charlottetown folk. But perhaps the most satisfying recollection that is carried away from a summer school meeting, and the one that draws the students back to a second session, is the novel delight of sitting in a pupil's seat instead of a teacher's, of being responsible for none but one's self, of taking instead of giving. While the instructors must feel repaid for their holiday toil by the close attention, unflagging industry and obvious requirement of their classes.

Calendars giving particulars of the coming session will soon be circulated, but anyone can get any desired information by applying to the secretary, Mr. J. D. Seaman, Charlottetown. It is hoped that there will be a good representation in Prince Edward Island of teachers from the sister provinces.

One minute a day drill for 30 days on 100 commonly mispronounced words would fix the correct pronunciation for life with every high school pupil. The pupils would be saved embarrassment, given confidence, and acquire a habit of ease in such matters that will last them forever. How can you use the minute better?—*Pattengill*.