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Editorial Notes.

WE have before us reports of the West Grey and Huron Teachers' Institute, which were crowded out of the last issue before the recess. The reports are too old now to be of special interest.

THE following are the literary selections from the Fourth Reader for entrance examinations in December, 1887:—1. "Oft in the Stilly Night," pages 71-72; 2. "The Death of Little Nell," pages 100-104; 3. "The Discovery of America," pages 115-119; 4. "Dora," pages 137-141; 5. "To a Skylark," page 187; 6. "The Changingling," pages 205-206; 7. "The Two Breaths," pages 214-219; 8. "The Conquest of Bengal," pages 222-228; 9. "After Death in Arabia," pages 272-274.

OUR report of the Provincial Teachers' Association is somewhat lengthy, but we assume that every reader will be interested in knowing what was said and done at this representative gathering, the only provincial one. There is a good deal that is instructive and suggestive in the abstracts of papers and discussions. Don't fail to read them, and draw your own conclusions. The reports of the proceedings and resolutions of the respective sections are held over for next number. Dr. Sutherland's important address we give in full, though we venture, in another place, to dissent from its conclusions.

THE appointment of Rev. Dr. Dewart, Editor of the *Christian Guardian*, to the vacancy on the Senate of the University of Toronto, caused by the death of Chief Justice Cameron, has met with approval on all hands. Dr. Dewart's well-known literary ability, his influential position, and his warm interest in education, eminently qualify him for the position of honor and trust. The friends of the University have every reason to hope that he will not make the mistake of some of his predecessors by accepting the position as merely honorary, or regarding it as a sinecure. It is one which affords ample scope, and an inviting field, for the energetic and broad-minded educationist.

ALL good teachers will agree with Dr. Ormiston in deprecating everything like espionage, or "watching the rest," by pupils, but many will scarce'y sympathize with his tacit laudation of the school code under which "naebody ken'd" when wrong or mischief was done. That idea of schoolboy honor is the outcome of a state of

things now, it may be hoped, happily passing away, under which the school regarded the master as their lawful foe, whose authority it was one of their first aims to circumvent, and against whose discipline all devices were lawful. There is a more excellent way, a way which ranges all good boys on the side of the master, and trains all to exercise the high and rare moral courage which will not fear to denounce, openly and manfully, crime against the common well-being. That is the training which will make good citizens.

THE Toronto Dominion and Industrial Exhibition will open in this city on September 5th, and remain open for two weeks. This is acknowledged to be the best exhibition in the Dominion, and among the best on this continent. As a teaching institution, it is directly in our department; and we feel it a pleasant duty to call the attention of all educationists to its character and work. No teacher should fail to visit this exhibition, or to induce as many of the pupils as possible to do the same. To see a thing makes a much readier and a more lasting impression than to read about it in books; and the educating influence of such an exhibition as the Industrial, with its large and valuable collections in its numerous departments, would prove a most important auxiliary to the teachers' work. We hope to meet our friends of the teaching profession from all parts of the Dominion.

IN a vigorous paper at the West Grey Institute, on the subject of the Teacher's Popularity, Mr. W. A. Ferguson held that owing to the neglect of parents and trustees to visit the schools a teacher's popularity depends to a great extent on the opinion his pupils have of him. We should be inclined to go further and say that one of the best tests not only of a teacher's popularity, but of his efficiency, is to be found in the public opinion of the pupils. Children, as a rule, are wonderfully shrewd in reading character, and the weight of their influence is pretty sure to be thrown in favor of the teacher who both understands his subject and knows how to teach. There is usually, we should almost say uniformly, something wrong about the teacher who is disliked by the majority of his pupils. But the popularity-hunter will rarely capture his game. The secret of success is, as Mr. Merchant observed, to do good work and leave the popularity to take care of itself.

A VERY serious hindrance to the work of the schools in Ontario, and we dare say all over the Dominion, is irregularity of attendance. The percentage of pupils who attend less than one