

Paul and desirous to have him fairly treated.

3. *The result.* To human eyes it was a most unlikely result. The plan against Paul was skilfully laid and seemed most likely to succeed. But it failed after all, because, in addition to his human friends, Paul had a Friend in the Lord Jesus. The comforting words of the Golden Text were made good, and through the efforts of the chief captain the prisoner was saved from his foes.

This will be a rare opportunity for the teacher to enforce the lesson, that God is continually caring for His people, and that those who put their trust in Him need not fear, though the whole world should be against them.

Some Test Questions

- How many were the conspirators?
 What was their purpose?
 What vow did they make?
 Whose assistance did they seek?
 What plan was formed?
 Who discovered the plot?
 To whom did he tell it?
 What action did Paul take?
 What was a centurion?
 The Greek word for "chief captain"?
 What does this word mean?
 What course did the chief captain adopt?
 What do we learn as to:

- (1) The folly of rash pledges.

- (2) The authority of the chief captain?
 (3) The family of Paul?
 (4) The duty of using means?

Prove from Scripture

That prudence is required of us.

For Special Study

(To be assigned the Sabbath previous.)

1. Oaths.
2. The Sanhedrim.
3. God's care of His servants.

The Catechism

Ques. 77. *What the Ninth Commandment requires.* This Commandment requires, in the first place, that we shall speak the truth to others. Then, it is our duty to encourage, in every possible way, truth-telling in others. Further, we are to preserve our good name. This cannot mean that we should seek merely to have the name or reputation of being good, but that we should manifest in our lives the goodness that deserves a good name. Again, we should see that by no word or look or act of ours should the reputation of others be injured. It is specially important, as the question indicates, that we should be perfectly truthful in courts of law, for there the liberty, or property, or even life of another, may depend upon the testimony we give.

FOR TEACHERS OF THE LITTLE ONES

Review—Shew chain or draw outline. Draw outline of the tower of Antonia. What soldiers lived in this tower? Here is a prisoner chained.

Who is it? Recall the lesson.
Lesson Subject—Paul's life a letter showing courage in the presence of danger.

Introduction—We are not afraid of anything when father or mother is beside us. (Give simple illustrations of such childlike trust.)

Zinzendorf, when a lad, used to write little notes to the Saviour and throw them out of the window, hoping that Jesus would find them. He used to talk to Jesus as he would to a friend standing by his side. Sing or repeat—

