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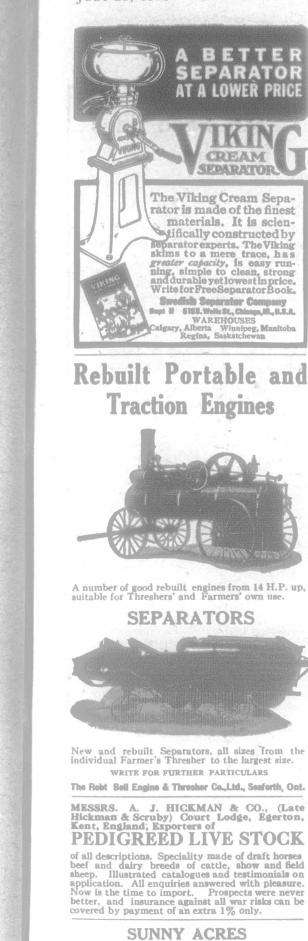
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ABERDEEN-ANGUS

A FEW YOUNG BULLS READY TO WEAN

G. C. CHANNON

Railway Connections-Lindsay, G.T.R. & C.P.R.

Alloway Lodge Stock Farm

Oakwood, Ontario

P. O. and Phone

THE FARMER'S ADVOCATE.

Careful Reading.

Some who have made observations are Some who have made observations are of opinion that we are not "readers", but only "glancers". We pick up the daily paper and glance hurriedly over its pages. This performance is repeated daily. Here and there, perhaps, we pause for a moment at some headline which announces something of unusual interest, but we soon basten on but we soon hasten on.

We treat books of fiction in the same way. Of course we try to get an idea of the subject, a bare idea, and we think we have done well, and are able to talk a bit on it.

The excuse is made that much of the literature is of so poor quality that it is only worth a glance. There is truth in this, but there are many things written which are worthy of our, best thought.

Parents should take time each evening to teach their children to read, not merely

to teach their children to read, not merely to say the words, but to get the thought of the writer. Single paragraphs are best to start with. This is the best way to cultivate in the young mind a desire for careful and thoughtful reading. This brings the parents and children nearer to each other. The best reading material will add to the knowledge of both. The care exercised in reading will form for the children habits which will add to the value and influence of their lives in the community. lives in the community.

Careful reading saves the reader from many mistakes, and from the humiliation of being told that he has missed the point. It gives him a store-house of reliable information from which he can draw at any time, and makes him a power in the world.

The careful reader will select the best books. Some may be hard, but the harder the book, the greater will be his joy when he has mastered it, and the task of master-ing it will be worth while.—ED. MCLAREN.

The Sultan's Lesson.

A Sultan placed before his throne one day Three vases-one of gold, one amber, and one clay,

And, when his seal was set upon each urn, His three sons, at his bidding, chose in turn.

Upon the golden vase "Empire" was writ; Resplendent jewels all around it stood: The eldest grasped that vase and opened it, But shrank to find it brimming full of blood.

"Glory"upon the amber vase shone bright; Fresh wreaths of laurel twined the

- letters o'er: The second seized it quick, but, ah, sad
- sight! 'Twas filled with dust of heroes known no more.
- No word was written on the vase of earth; But still the youngest son advanced his
- Haim He oped the urn amid the courtiers
- mirth, And nought was in it save God's holy name.
- The Sultan to the throng of courtiers turned,
- And asked which of the vases weighed the most; Various the thoughts that in their bosoms
- burned And came to speech among the glitter-
- ing host.





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