In the colleges and universities the Board is working in cooperation with the Y.M.C.A. and the Y.W.C.A. in promoting the work of religious education amongst the students.

The Board would urge upon all ministers and other church workers in educational centres, the importance of caring for the religious education of the students, before whom lie such splendid opportupities of leadership. The Board will gladly render all possible assistance in this work.

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The Outline Curriculum

The Outline Curriculum is simply a brief, clear statement of the work that should be done in each department of the Sunday School. It also suggests tests that may be used to see if the required work is being done effectively.

All our Sunday Schools, in city, town and country are asked to adopt this curriculum which has been approved by the General Assembly. All scholars who do the required work will receive a Certificate at the end of each year showing their standing, and a Diploma on completion of all the work in any department.

Leaflets containing this Outline Curriculum in detail, with the requirements for securing the recognitions may be obtained free of charge on application to the General Secretary.

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## The Other Fifty Per Cent.

Presbyterial Institutes of Religious Education were held last year in about fifty per cent. of the Presbyteries throughout the church, reaching from 800 to 1,000 congregations.

Experience has proved that there is no better way of promoting the work of religious education than by the holding of such Institutes. By means of these gatherings, the very best and most up-to-date teaching methods and plans for organization are brought right to the door of the individual School, and congregations are familiarized with the great work of the church for the children and young people of the country.

An interesting account of Institutes held in the Presbytery of London by Rev. W. J. Knox appeared in the September Teachers Monthly, and in this issue, Rev. Dr. Dickie of Chatham gives a similar account of Institutes in the Presbytery of Chatham.

It is safe to say that fifty per cent. of the Presbyteries in which Institutes were held last year will repeat them this year. They are too good a thing to let go. And the fifty per cent. of last year should be a hundred per cent. this year. That is the request of the General Assembly by a resolution passed at Montreal last June.

## Why Not a Teacher Training Class?

There is no good reason why any Sunday School should not have a Teacher Training Class during this autumn and winter.

A new set of four textbooks, specially prepared to meet the needs of our own Schools, is now available: The Pupil, by Professor L. A. Weigle, The Teacher, by the same author, The Teacher's Study of the Life of Christ, by Dr. W. C. Barclay, and The School, by Rev. J. C. Robertson, B.D., our own General Secretary. These are on sale by PRESBYTERIAN PUBLICATIONS, Church and Gerrard Streets, Toronto, at 20c. each.

No new organization is required in order to take up this Course.

Ordinarily, the best way to take up the Course is by the formation of a special class of volunteers, who desire to prepare for the work of teaching. Where, however, this is not feasible, one or more of the textbooks may be temporarily substituted for the ordinary lessons in some of the older classes in the School. The books are such that the ordinary teacher can easily handle them. The Course also presents a fine opportunity for Organized Bible Classes, whose members, by a study of its books, may fit themselves for giving effective help in the Sunday School.

This is the season, too, when Young People's Societies are considering courses of study for a new season. No better use could be made of at least some of the evenings before them than a study of a part of the Teacher Training Course.

It is desirable, of course, to have a specially qualified leader to guide the study of the Course. But even where no such leader is available, a group of students can quite profitably meet for the discussion of one or other of the textbooks.

Solitary students, in places where it is not possible to form a Teacher Training Class, will find delight and profit in taking up the Course. Some of the very best work in the examinations of the old Teacher Training Course, now replaced, was done by such students.

The common complaint that there are so few qualified Sunday School teachers, should soon be a thing of the past in our Schools. We may confidently hope that a multitude of our brightest young men and women will take up the new Course and fit themselves for the great work of teaching. Those already engaged in teaching will also find the studies of the Course of great help to them in their work.

The need is great. The call is loud. The material is at hand. The methods are simple. Let the response be quick and enthusiastic.