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"DOING MY BIT"

THE RALLY DAY SERVICE

There is a ringing challenge to every teacher in the title of the Rally Day Service for September 24,—"Doing My Bit." It carries one's thoughts to the overseas battlefields where our brave Canadian soldiers, along with those from other parts of the empire, are doing their bit so splendidly, and puts it up to one to do nothing short of his very best in the service that falls to him in the homeland.

BEFORE THE DAY

It is part of the teacher's "bit," during this month of September, loyally working with the superintendent and other officers of the School to make the Rally Day Service the greatest possible success. To accomplish this result, several things are requisite:

1. Every teacher should have a copy of the Service well in advance of Rally Day. A sufficient number of copies are sent free to every School from the office of the Presbyterian Publications. If any School does not receive its copies in good time, a letter or post card will bring them.

2. Every teacher, having secured a copy of the Service, should study it carefully. The various parts should be carefully noted, and each teacher should give special attention to the part assigned to his or her class or department.

3. The hymns, too, should be studied with care. The teacher should observe how each hymn is fitted into its place in the service and helps to carry out the purpose running through it all.

4. Having himself mastered the Service, the teacher should prepare the scholars to take their part in it. Much will depend on awakening the interest of the scholars, so that they will desire to do their best when Rally Day comes. The teacher may easily obtain enough copies for the scholars in his class a couple of weeks in advance and spend a few minutes of the class hour, on one or two Sundays beforehand, going over the part which they are to take. It may be well, if this is done, for the teacher to collect the copies at the close of the class hour so that they will be sure to be on hand when the day for the service comes.

5. It would be a good thing for the teachers of each grade in which there is more than one class, to get their classes together for a rehearsal of their part in the Service. In this way they will be prepared to read or recite their responses clearly and without hesitation.

6. The hymns, which the teacher has studied carefully for himself, should be gone over with scholars in class, and any required explanation should be given. Besides, they should be sung several times by the School before Rally Day. The superintendent will be glad to arrange for this in the opening or closing exercises.

7. The Rally Day offering is an important part of the Service. The teacher may help greatly to make this offering a liberal one by talking with the scholars beforehand about the purposes for which this offering is used and the great need that it should be as large as possible.

This careful preliminary preparatory work will greatly aid in the success of the rehearsal which the superintendent is arranging for; for there should always be a rehearsal for Rally Day, either on the previous Sunday or on a week day after school.