

beth and Victoria, and then one of them named Edward VII. The king with an amused air asked what great thing Edward VII. had done. The boy hesitated, but at last blundered out, "I do not know." "Neither do I", the king said laughingly. Some of us are wiser than that boy.

I. THREE GREAT KINGS

1. *Joash the boy king*, Lessons III. and IV. Bring out the romantic story of the first seven years of his life. Who were the leading characters of his reign? What great thing did Joash do? Who made the first church collection box?

2. *Uzziah the farmer king*, Lesson VI. What farming operations did Uzziah carry on? (2 Chron. 26 : 10.) For what else was he noted? How did this great king's reign end? One sin spoils much good. We cannot be too careful.

3. *Hezekiah the Good*, Lesson XI. Few greater kings have ever reigned. His goodness made him great. What great event of his reign have we studied? (See 2 Chron., ch. 31.) He succeeded in getting nearly all his people to go to church. They had got out of the way of it in the preceding reign. How glad they were to get back to church! There are multitudes to-day whose own lives and whose homes would be gladdened if they were to get back to church.

II. FIVE GREAT PROPHETS

What is a prophet? Make sure the class has the answer, "One who has and gives a message from God." Every preacher and teacher should be a prophet. Every person who knows Christ should have something to tell to others about Christ.

1. *Elisha*, the plowboy who became a prophet, Lessons I. and II. We heard of Elisha last Quarter. There are two scenes in his life this Quarter. What are they? How did he cure Naaman? How did he escape being arrested one day? He could see some things that other people could not see. We must try to have eyes like Elisha's.

2. *Jonah*, the prophet who became the first foreign missionary, Lesson V. He was a queer missionary. In what way? What was the first foreign mission field? Describe the field and tell how the mission succeeded. The world is the foreign mission field of the church to-day. Tell of some marvelous things that are being done.

3. *Isaiah*, the evangelical prophet, Lessons VII. and VIII. How did God call Isaiah to service? (Isa., ch. 6.) How does the call come to us? How did Isaiah respond to the call? How much better to say, "Here am I", than to say, "There is somebody else." Who can tell the story of the wild grapes? What does the story mean?

4. *Micah*, who prophesied the Golden Age, Lesson IX. What kind of world will this be in the Golden Age? Refer to King Edward VII. and what he did to bring in this happy time. Remember that there can be no Golden Age apart from Christ.

5. *Hosea*, who preached pardon for the penitent, Lesson X. He preached in vain. The people went on heedlessly to their doom, into captivity.

THE QUARTERLY REVIEW

For Teachers of the Little Ones: GOD'S LEARNERS

Review Subject—God's learners.

Introduction—We have been listening to a great many lessons that God has been teaching His people. We are going to try to recall what some of these lessons were.

Review—We'll outline twelve lights, and we'll think they are showing us these lesson pictures; and we'll remember we are to show others what God has taught us, to show others His power, wisdom, love and patience.