

# DALHOUSIE Gazette

CANADA'S OLDEST STUDENT PUBLICATION

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## PEACE ON EARTH . . .

In the days since the end of the War, and the formation of the United Nations Organization, a multitude of statesmen and diplomats, authors, observers, and lecturers have written and spoken on the U. N. O. Though theories and opinions have varied, there has been one factor stressed and stressed again. **The United Nations Organization can not, and will not, achieve its aim of lasting peace without the co-operation of the people of the world.**

Last week in Montreal, before several thousand McGill students, Mrs. Franklin D. Roosevelt said, "The United Nations Organization is the instrument for achieving Peace: it is not the machinery for Peace. It depends whether we of the world work to create an atmosphere for Peace. . . . We must work for Peace as we worked in War. We must believe in it as we believe in our ideals."

Canada has been a selfish nation among selfish nations. In the Bible there is the story of the Good Samaritan. In that story, it was not the thugs who beat and robbed the traveller that have lived in history as the villains. Rather, it was on those that passed by, on the other side of the road, leaving the unfortunate one to lie in pain and misery, that the shame has been placed. It is possible that, if the history of our civilization continues, it will be those nations which pursued a policy of isolationism and non-intervention after the first World War, that will receive the blame and shame for the Second.

What will be the policy now? Will the world support the United Nations Organization at the front door, while destroying it from the back with suspicion and hate? Or is it possible that co-operation on an international scale will lay, stone by stone, the foundation for the last Lasting Peace?

A large part of the responsibility for the course lies with the members of the University Community of the world—for in the University, Truth and Understanding must be accepted as the basis of education and learning. It is to the University that the world will come for its leaders. It is in the University that understanding and co-operation can best be fostered on a scale broad enough to hold the Peace, won through six years of war. As Learning is international, so must the student be international, so, unobstructed by the bounds of race and of religion and of politics is he enabled to build the Peace.

Today, in the University, there is more than the need for co-operation. There is **one** instrument for achieving it. The International Student Service, its aims at present obscured by the pressing need for world student relief, offers international education as the prescription for the sickness of our world. Whether the prescription will cure depends upon the extent to which it is applied.

In a realistic world weary of impractical ideologies, I. S. S. offers a practical solution. All students are potential members. All may have a part in its function. Today there is a three-fold program of, relief, research and international education. Soon the **pressing** need for relief will be alleviated, and the International Student Service will turn its time and energies to education and research ". . . to continue to encourage and support all efforts. . . in developing the University as the true centre of national culture, intimately bound with the international realities of **ONE WORLD.**"

## Canadian Campus

### STUDENT VOTING

At any university convocation or general assembly a common phrase used to exhaustion by guest speakers and valedictorians when speaking of university students is "citizens of tomorrow". During our college years it is believed that we form many of the social habits and group characteristics which will mark our generation of 'citizens' in postgraduate years.

Yet when it comes to voting, one of the most fundamental ways a student can show his interest in and enthusiasm for the part he plays in the life of his university, there is a general attitude of disinterest among students at many of our universities.

### NO PARTY MACHINES

Apathetic is a word found frequently to describe the lack of student participation in campus elections. Fifty to fifty-five per cent is the average section of the student body to take advantage of the privilege of electing student-government officials. Campus elections are reportedly not bothered by the existence of party machines or pressure blocks; they are not even bothered by large numbers of ballots to be counted.

### QUIET AT TORONTO

Difference in the form of student-government and method of representation make a comparative survey of student voting difficult; but the characteristic of apathy seems applicable on many campuses. At the University of Toronto voting is reported to be on the whole, quiet, with the interest varying in the different faculties. In the faculty of Engineering elections are made gala events with a dinner, the voting, and then a mass attendance of the engineers at a downtown burlesque theatre marking the occasion. Little apathy is apparent in this faculty's voting.

### MT. A. 100

From Mount Allison came the only report of 100% participation on the part of students in campus elections. Here "enthusiastic" was used to describe the voters' interest. Another Eastern U, Acadia, announced that although last year's election hit an exceptionally low mark with only 55% vote-participation, the usual percentage of voters is around 80% with a great deal of spirit and interest shown by the entire student body.

At McGill as at Toronto, voting is quiet, and here the percentage of voters is low. Although elections are often keenly contested and much made of student government, actual figures show student-interest apathetic where voting is concerned. Western University has noted a falling off in vote-participation and plans a new system of government which will be more representative.

### BOMBING AT MACMASTER

Very little pep-rallying and stunting was reported from the different campuses with the exception of McMaster which featured a leaflet bombing raid over the campus, radio broadcasts and appealing posters. At Western the prevailing absence of bands and parades has been attributed to the increased age of the majority of the students.

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