

the class-rooms for this number reported last year still continues.

The total number in attendance on lectures, including those from other Faculties, is about 600.

The number belonging to the Faculty alone is 350. Of these, 113 are in the Donalda Department, 19 are graduates taking extra courses, 179 are under-graduates, and 152 are partial students.

The most important occurrence of the year has probably been the construction of a definite scheme, by which students who cannot afford the time requisite for taking the fullest advantage of the various courses offered in the Faculty of Arts, before proceeding to professional studies, may take the courses necessary for the degree of B.A. and for the professional degree in six years. For this purpose careful arrangements have been made of lecture hours and of the courses in the Academic years, which will prevent the repetition by a student in the two Faculties of studies of the same character, or having the same educational effect. Time may thus be saved without any detriment to the general education of the Bachelor of Arts, or any diminution of professional knowledge. In this way it is hoped that many more than at present may be enabled to get the benefit of the higher education, to the extent indicated.

The detailed regulations in connection with the scheme will necessarily vary for the several professional Faculties, the principle observed being that a fair balance shall be maintained between literary and scientific culture in the general education. The arrangements under this scheme have been completed or nearly completed for the Faculties of Medicine and Applied Science.

Another interesting event in the history of the Faculty has been the receipt from H. B. M.'s Minister at Athens (E. Egerton, C. B.) of a letter, in which he offers to Canadian students, gratis, the advantages of the British School of Archaeology in that city, and expresses the hope that Scholarships or Studentships may be founded, in order to enable classical students to proceed from Canada thither to study, in the same

way a  
School

As  
their  
fessor  
oppor  
of a m  
well a  
might  
recent  
would  
ing it  
educat  
embod  
profes  
Lectu  
a year  
expen

The  
1894-

A re  
tions  
and an  
have b  
A ve  
work  
ical, H  
modyn  
these,

The  
The  
of Med  
in that