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with Compliments and
Apologies

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THE POSITION OF ATHLETICS IN THE UNIVERSITY CURRICULUM

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THE place that athletics should hold in the curriculum of a modern university has for the past few decades been a source of difficulty and anxiety to educational authorities. So much so that at the request of many of the higher and more important educational institutions in the United States the Carnegie Foundation for the Advancement of Teaching undertook in January, 1926, a thorough investigation of the whole subject of athletics as they then existed in American and Canadian universities. This investigation secured at the outset the willing co-operation of all the important universities and higher seats of learning in both countries. It took more than three and a half years to complete, and was preceded by a visit to the more important institutes in Great Britain and on the Continent in order to establish a basis with which to compare the conduct of athletics on this continent.*

Fresh attention has been called to the advice in the report, furnished by this Investigating Committee, and to the importance of authoritative supervision over intercollegiate athletics by the recent statement of the Associated Press that thirty-one students had met with fatal accidents during the past year while playing football.

Outdoor sport, in the form of games which

*Carnegie Foundation for the Advancement of Teaching. Bulletins 23 and 24.