& Aristotle, and Contemporary Philosophy. The two last named are the only ones that might be designated as especially fitted for graduate study, but they have to be available for election by qualified undergraduates as well. No exclusively graduate course exists in the program of the Department.

To take care of these eight courses there is a staff which may be counted as two and one-third instructing units, the reason for the fraction being the fact that Dean Mackay, who is Professor of Logic, is able to give the Department only three hours a week, in the Introduction & Logic. The other seven courses are handled by two professors on full time. This is too great a number of courses for a professor of a University. For he is expected to be a scholar in his own right, to be investigating, working upon new fields, writing and publishing, as well as to instruct in formal class or lecture work. If, however, he is obliged to devote 12 hours a week to teaching undergraduates, as in the present case, he is not only being prevented from research and writing and achieving a mastery in his field but also being invited to do careless lecturing or teaching. A comparison of the hours of teaching required in other institutions of learning that Operate under much the same conditions as ourselves is instructive, so far as concerns the teaching of philosophy. The Universities of standing, such as Harvard, Yale, Columbia, Princeton, etc., require no more than eight or nine hours of