

TABLE I

Number of questionnaires mailed: 110
 Number of answers received: 45

<u>Breakdown by Province:</u>	Mailed	Received	Teaching Adults	Teaching Children
Newfoundland	1	0	-	-
Nova Scotia	0	0	-	-
P.E.I.	0	0	-	-
New Brunswick	1	0	-	-
Quebec	2	2	2	1
Ontario	79	36	20	25
Manitoba	3	1	no	no
Saskatchewan	2	1	1	no
Alberta	10	4	1	4
British Columbia	12	3	1	3
TOTALS	110	45	25	33

The survey showed that there are 17 teachers of children's classes who combine or have combined different levels of competence and ages in their classes; while 6 teachers of adults indicate more than one level of competence in their classes. In this latter case it is not always clear whether several levels of competence are combined in the same class.

There can be a variety of reasons why teachers give up teaching. These may include: programme limits; lack of interest (not enough students to form a class); personal reasons (moved, pregnancy, etc.); lack of appropriate materials. The survey did not ask specifically if anyone had problems with adequacy of available materials. It was anticipated that teachers would comment regarding this issue.

In the children's classes the largest enrolment is from among children in the 6-14 age group, though in four cases children 4-5, and in five other cases youngsters of 15-16 are enrolled.

In both adults' and children's classes the beginners' group is larger by far than the intermediate group, and there are very few advanced students.

Most teachers use textbooks and other formal aids. Four use only materials developed by themselves. No specific mention is made of satisfaction or dissatisfaction with these materials (except in three cases referring to adult texts).

The survey shows that there are fewer texts for adults than for children's classes. It appears that texts for children are books used in Dutch schools; whereas desirable materials for teaching adults unfamiliar with the language are texts specifically written for foreign language (Dutch) instruction.