equal what you will find there." To get really good, wholesome literature in books for juveniles is not an easy task when so much of the latter is required, On the one hand but it can be found. steer clear of books so "dry" that no one will read them at all, and the dime novel or weak "goody, goody" type on You make a good investthe other. ment if only two or three of your teachers read and get inspired with such a work as, "A Man's Value to Society," by Dr. Hillis, or Dr. Lee's "Making of a It is no proof of merit that everybody is reading some new book. There are fads and fashions in books without any better reason than there was for the big hoop skirts, bustles, or the

OR	TE	ACH	ER	s.

FOR TEACHERS.
A Manual of Sunday-school Methods A. P. Foster
Hints on Child Training Trumbull, Yale Lectures on S. S. Teachers and Teaching. Practical Primary Plans. Black. The Land and the Book Thompson. Sunday School Success. Wells. Man's Value to Society. Hillis The Making of a Man Lee. Ways of Working. Schauffler

FOR SCHOLARS.
Our Sisters in India Stoddard. Transformation of Hawaii Bell McBrain
John G. Paton (1 vol for young people) "No"—(When to Say) Rose Terry Cook
Ten Nights in a Bar-room T. S. Arthur Pilgrim's Progress
The Starling Norman McLeod
Heather from the Brae Lyall.
Robinson CrusoeDefoe
Uncle Tom's Cabin Stowe

Heroes and Heroines of the Scottish

Lion the Mastiff Savigny.

Covenanters.........Dryerrs.

ties,	OI	CIIC	OL		
Black	Bea	uty		8	Sewell
SnapS	hots	from a l	Boy's l	ife	O'Hara
Ander	sen's	Fairy T	ales		

Alice in Wonder	rland Carroll
Tropical Africa	Drummond
Pathfinding by	Plain and Prairie
	McDougall

The Circuit Rider Edward	Eggleston
Nansen's Life and Explora	tions Sain
Walter Gibbs, the Young	Thompson

Verandan Mrs. Graham
Verandan Mrs. orandan
Clipped Wings Mrs. McAllister
The Twentieth DoorSheldon
In Illa Stone
Robt, Hardy's Seven Days
Barbara Heck Withrow
An American Hero (Garretson)

An A	American	nero (carretto)	Cook
Paul	Meggitt's	Delusion Jackson	Wra
		THE THE	

	Jackson Wray
Andy	FriendFlorence Henderson
The L	mplighter Mrs. Cummings
Stenn	Heavenward Mrs. Prentiss
Uarda	Ebers
Too L	te for the Tide Mill
	Rev. E. A. Rand

The Home at Greylock Prentiss

flashy yard and a half neckties worn by young dudes during the past summer.

In conclusion, let me say that some of the old books are still the best books, and, more than that, a book that is not worth reading twice is hardly worth reading once.

By way of suggestion to others, and without saying that it is a model list, or that a better could not be made up of the same number, I have jotted down the titles of some seventy-five books selected on the plan outlined, that might be useful to others in undertaking the Those for teachers work of selection. and officers being more expensive, it may be necessary to choose but five or six of them to begin with:

Wa Clinia

THE CHILD.	4.4
The Other Girl	22 00
Little WomenLouise	M. Alcott
Little Men	
Thorneycroft Hall Mrs. Joan Carisbroke	Worboise
Joan Caristroke	
Rhoda Roberts	Landsay
At the Back of the North	Wind
	McDonald
The Wise Woman	
In His Name	Hair
In His Name	
Hans Brinker, or the Silve	r Skates
	Dodge
The same of Commercia	Oyley

......Mrs. Whitney

Romance of CommerceOx	ey
Stories of Invention	ale
Florence Nightingale Polls	urd
St. Winnifred Far	rar
Little Susie's Six Birthdays. Prent	188
Alice's Tea Party Stew	art
Katie, a King's Daughter Gilme	ore
Old Fashioned Girl Alc	ott
Aunt Jane's Hero Prent	1188
Indian Wigwams and Northern Ca	mp
Fires E. R. You	ing

Tom Brown's School Days. Hughes Probable Sons Amy La Fluer Songs of the Great Dominion (choice

Canadian selections) W. D. Lighthall Favourite Poems (selected English and American)Patterson Dick Downey. Mackay of Uganda His Sister

Review Methods.

The preparation of each quarter's review should be begun with the first Sunday, and be steadily continued till Re-Most of the suggestions view Sunday. that follow are equally adapted for use by the teacher and by the superintendent; but, whichever method is chosen, as much preparatory work as possible should be done, Sunday by Sunday, through the quarter.

The Map.-Ask the scholars to guide your pointer to the places which appear prominently in our lessons, such as Bethlehem, Nazareth, Jerusalem, Bethabara, the wilderness, the Jordan, Jacob's well, Use a great wall map, or Capernaum. a tiny map such as any of our "helps" furnish, or, preferably, a map made by one of the scholars with charcoal on manilla paper, or with chalk on the blackboard; trace the journeys of Jesus as shown in our lessons. "A very satisfactory method in the use of a large map is to call for the places which have been mentioned in the lessons. Pointing out each place, pin over it its initial letter cut out of bright-coloured paper, and then call for connected facts."-Sundayschool Times.

Candles and Pins.-The Lesson Illustrator suggests that the superintendent provide tiny candles such as are used to illuminate Christmas trees, and by means of sharpened pieces of tin or wire fasten them in the map over the places where Jesus, the Light of the world,

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SCHOOL

SCHOOL.

III. SINGING.