

material for experience meetings of the Superintendent with the teachers. This exchange of specific experience sharpens, brightens, and strengthens all engaged in it. The gain to those engaged in it is not the least among the results. Thus the Christian armor is kept bright. The Christian worker, by being active in the King's business, is preserved from passively, if not actively, aiding and abetting the great rebellion. Such shooters of single shots are apt thereby to be kept from the desire or the practice of doubtful amusements or indulgences. Be humbly busy making these single shots, under the direction of the Great Captain, and at last you will find this service has preserved you from the world, the flesh, and the devil. Faith and works, hand in hand, will lead you through the Pearly Gate at last. Best, blessed of all, you will not go alone through that gate to the bright beyond. You will be the under-shepherd leading a flock of lambs to the green pastures and beside the still waters. Any Superintendent who thus works, and gets his scholars and teachers to work, may be sure of a re-union on the golden shore more joyous than words can tell. If he fails to at least try he will incur fearful responsibility. If he prayerfully and persistently tries, he will succeed.

Opening and Closing Services for Fourth Quarter.

OPENING SERVICE.

I. Silence.

II. The Doxology.

III. Responsive Sentences.

Supt. O give thanks unto the Lord; all upon his name: make known his deeds among the people. *Psa.* 105. 1.

School. I will offer to thee the sacrifices of thanksgiving, and will call upon the name of the Lord. *Psa.* 116. 13, 17.

Supt. And it shall come to pass, that whosoever shall call on the name of the Lord shall be delivered.

School. The Lord is nigh unto all them that call upon him, to all that call upon him in truth. *Psa.* 145. 18.

Supt. I called upon the Lord in distress: the Lord answered me, and set me in a large place. *Psa.* 118. 5.

School. And it shall come to pass, that whosoever shall call on the name of the Lord shall be saved. *Acts* 2. 21.

IV. Singing.

V. Prayer.

LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of the Title, Golden Text, Outline, and Doctrinal Suggestion, by the school in concert.

IV. Review and Application of the Lesson, by Pastor or Superintendent.

V. The Supplemental Lesson.

VI. Announcements (especially of the Church services and week-evening prayer-meeting).

CLOSING SERVICE.

I. Singing.

II. Responsive sentences.

Supt. My son, forget not my law; but let thine heart keep my commandments: for length of days, and long life, and peace, shall they add to thee.

School. The Lord our God will we serve, and his voice will we obey.

III. Dismission.

THE APOSTLES' CREED.

I believe in God the Father Almighty, Maker of heaven and earth; and in Jesus Christ His only Son our Lord: who was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate; was crucified, dead, and buried; the third day He rose from the dead; He ascended into heaven, and sitteth on the right hand of God the Father Almighty; from thence He shall come to judge the quick and the dead.

I believe in the Holy Ghost; the Holy Catholic Church; the communion of saints; the forgiveness of sins; the resurrection of the body; and the life everlasting. *Amen.*

Now is a good time to replenish the Sunday-school library. The evenings, as they lengthen, tempt the boys and girls more and more into the streets, and more young souls are destroyed in these few evening hours than in all the rest of the twenty-four. A good book will help to keep them in by the evening lamp, and will so fill their minds as to crowd out the tempter's call. See that you get good books if you get any. And why should you wait to get a library from the slow accumulation of the children's pennies, which ought to go to help those who cannot help themselves? Why should not the pastor, seconded by the superintendent, appeal to the congregation to provide books for their children, and follow it up by personal application to the citizens? Many a man will give twenty dollars to improve his breed of swine, who grudges one dollar towards the mental and spiritual improvement of his children. But show him what he is doing in such a way as not to offend him, and he will not withhold his gift. The writer once, after some hesitation, proposed to a parishioner to add five dollars to the five dollars which he himself had laid aside to begin a Sunday-school library, instead of appropriating the necessary sum from the children's pennies. The answer came next day in a check for fifty dollars. No doubt many who never think of it would be glad to give to such an object: and some who would turn aside from an appeal for missionary work.—*Pilgrim Teacher.*