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THE CHURCH in her deep reverence for everything pertaining to the celebration of the Lord's Supper, the highest act of Christian worship, directs, in the Rubric at the close of the Communion office. that "if any of the consecrated Bread and Wine remain after the Communion, it shall not be carried out of the Church, but the Minister and other communicants, shall, immediately after the Blessing, reverently eat and drink the same." communicants should do what they can to add to the reverence of this act, by remaining quietly in their seats, till it is concluded. never well to be in a hurry to leave God's House, least of all, after partaking of "the spiritual food of the most precious Body and Blood of His Son our Lord."

## SUNDAY SCHOOLS.

IT must be candidly admitted that our Sunday School system, as at present administered, does not produce satisfactory results. sadly in need of efficient teachers, graded instruction, and definite plans. We are well aware of the difficulties in the work connected with the scattered congregations, and their lack of advantages. the rising generation is the hope of the Church, on their instruction and training depends the future of the Church in Canada. It is true that the Sunday School can never be a substitute for that home instruction which it is the bounden duty of all parents to give their children; nevertheless it is a lamentable fact, as

showing the neglect of duty which is so prevalent, that thousands of children receive no religious instruction at all, except the teaching given on Sunday. No work of the Church is more important in its aims or results. If some of the learning, time and interest now devoted to the discussion of Constitutions and Canons (all necessary enough, no doubt,) were devoted to such a practical question as the perfecting of our Sunday School work, our Synods would be more attractive to those who have the practical work of the Church at heart. England, through the noble efforts of the "Church of England S. S. Institute," a wonderful work is going on in systematizing this work. see there regularly trained teachers, a varied series of admirable Text Books, a head office with branches through the whole country, deputations ready to go anywhere to instruct and inform Parishes, a thoroughly equipped organization supplying everything that is needed in a school from patterns of furniture down to the smallest detail. recently a periodical system of examination for Sunday School teachers has been adopted. The result is uniformity of instruction, and definiteness of aim. Such a system Contrast it with our absence of any system at all. We have our Missionary Boards, our Temperance organizations and other agencies. It is equally important that we should have a Sunday School Board. If it were for the whole Dominion, so much the better. If every school were an organized part of a great Sunday School Union, and there was some approach to uniformity in our methods; we should know then how much power we now waste for