Central India, came to Nova Scotia. That was over one hundred and fifty years ago. Mr. Davidson was a godly man, who took a deep interest in the spiritual welfare of his fellow settlers. A school teacher by profession, it was easy and natural for him to estab-lish a Sunday School. On Sabbath Day he was wont to call the children of the settlers of the district for Bible study and prayer. Thus the first Sunday School in Canada, perhaps in the world, was founded and continues to this day. It is somewhat difficult to estab-lish the exact date. From Dr. Patterson's history, it is clear that this School was in existence before 1773. And as Mr. David-son's coming dates from about 1769, it is evident that between these two dates this first Sunday School was founded. In the photo that accompanies this, Lyons Brook is clearly seen. The three boys at the right are just out of school, and on their way home. In the apple orchard, on the rising ground to the right, is the place where the first school building stood. From Mr. Davidson's time right up to the present, Lyons Brook has had its Sunday School. The present building is a

little to the east of where the old one stood. It is a fine, well appointed house, and besides being used for church and Sunday School, serves a great many purposes for the community.

October

Within, there is nothing finer in all the country round about. We are proud of the present building, proud of our present Sunday School, proud of our long and honorable past and are resolved that by the grace of God our School will continue to be a place for the study of the Word of God and for prayer.

Like all our neighbors round about, we have our Honor Roll, a long one, of men who have gone out to fight for us "in Flanders fields." We know that some will not come back again, some pine in lonely bondage, some are coming home broken and mairied. But our hearts have never faltered, and we are resolved to carry on and on and on with all who fight for truth and right till righteousness wins out, and peace comes back to reign on earth unchallenged.

Pictou, N.S.

*Teaching Values in the Old Testament

BY REV. J. M. DUNCAN, D.D.

Many students, including actual Sunday School teachers and those looking forward to the work of teaching, are doubtless already acquainted with the lately issued little book in the New Standard Teacher Training Course, by Professors Moore and Mack, on The Teaching Values of the Old Testament. It is Part One of the Second Year handbooks. To those who have not yet seen it, it can be most cordially recommended.

The book has many features of great excellence. Its materials, to begin with, are well arranged. The first five chapters deal with the contents of the Old Testament, while the last five indicate, with numerous illustrative references, the portions of the Old Testament books suited to meet the respective needs of pupils at various ages, including the little children, the Primary grade, the Juniors, the Intermediates and Seniors, and the Adults.

In the first part of the book is given a birdseye view of the various writings, —embracing, as we are told, the Law, the Prophets and the Hagiographa or Holy Writings, which, together, make up the wonderful "library" known as the Old Testament. One hardly

*New Standard Teacher Training Course Second Year Part One Teaching Values of the Old Testament by Professor Walter W. Moore, D.D. and Professor Edward Mack, D.D., R. Douglas Fraser, Church & Gerrard Sts., Toronto, 79 pages, paper 20c. knows which to admire more, the simplicity with which the information about these books is given or the fulness and accuracy of the information itself. The authors of the manual have mastered the art of writing so as to be easily read, and the reader, after being carried along pleasantly from page to page and chapter to chapter, finds himself at the end of the first part of the book possessor of a substantial mastery of the wonderfu lliterature which is the great gift of the Hebrew race to the world.

In the second part of the book, the child is, of course, in the midst. There is evidence on every page of a careful analysis of the characteristics of the growing and developing human personality at each stage in its wonderful progress from infancy to maturity; and the student reader is shown for each grade parts and passages of the Old Testament Scripture which provide the appropriate material for religious instruction.

While this little book, in common with its companion volumes, is intended primarily for Teacher Training classes, individual teachers or prospective teachers can utilize it without difficulty, and everyone interested in the Old Testament or in the religious education of children and young people will find the reading of it profitable. May I brie by the evany use the term

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