

encourage directly the missionary spirit by teaching and by their own example.

In the disposition of the missionary money contributed, the scholars are taken into full confidence. The amount raised is announced at the end of the year, and the School is asked to vote on the disposal of the money. They are encouraged to vote it all to some line of work carried on by our own church, rather than to any outside objects. Further, if it is suggested, for instance, that the money be given to Home Missions or to the Knox College Students' Missionary Society, which,

by the way, is a great favorite with our School, the superintendent first of all explains what it means to give the money to that particular object, and where the money will go, and then the scholars are asked to vote.

In this way, by education, by sympathetic encouragement, and by cultivating intelligent cooperation, we hope to train the boys and girls to take their place in due time in the church, so that they will then take an interest and a share in the church's larger work, as their duty and their privilege.

Drayton, Ont.

## The Question on Missions

### The Mission Question and the Map

*By Rev. A. S. Ross, M.A.*

To awaken more universal interest in this department of study, our superintendent, at our last Quarterly Review, assigned twelve minutes of the hour to the Question on Missions.

A large map of Canada was displayed in the schoolroom, at a point where it was visible to all present, and, equipped with a long pointer, the leader selected to conduct this Review took his place beside it. The pupils had been asked to bring their Quarterlies, and the Questions for the twelve Sabbaths preceding were taken in order, being read aloud by different scholars as called upon.

Ques. 1. What does the Home Mission field, Eastern Section, include? This was indicated on the map by a broad chalk mark drawn around Newfoundland and the Maritime Provinces, and several were eager to display their geographical knowledge as the different parts of the "Eastern Section" were pointed to. All present who were natives of, or had lived in this section, were asked to stand, and six Bluenoses immediately arose, three of whom were teachers. These assisted materially in keeping things lively.

In speaking of the "Ancient Colony", the information was volunteered that our church has had a school on Hamilton Inlet. This related our work to another interesting mission, the name of the leader of which

(Dr. Grenfell) was given by a number of voices. The chalk mark was extended to include part of the Labrador Coast.

Work among the lumbermen, the settlers, the immigrants, and in the hospitals, was passed in hasty panorama before the School by question and answer, the leader enlarging at times on the replies from the School. In referring to the scarcity of workers in this great field, the leader said, "If any clever young Christian wants a job, not 'a snap' with big pay and little work, but one with plenty of work, small pay, a goodly amount of roughing it on the frontier of settlement, and the high privilege of being a messenger of the gospel of Christ to some of his fellow countrymen, let him apply to the Home Mission Committee of our church." Time was up.

Montreal West

### The Question in the Class

*By J. Elgin Tom, Esq.,*

Inspector of Public Schools

Each teacher is expected to take up the Question on Missions during the teaching period. About once a month ten minutes or more are taken to review and discuss with the whole School the several Questions on Missions which are related to one another.

The pupils are interested and attentive, because they are expected to know more than what is given in the Lesson Helps. They enjoy the review, which deals with