

# EXCALIBUR

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## Residence hikes discussed today

Whither goes the price of residence next year?

Up supposedly, if rumour and recommendations take effect.

At an open meeting today, ancillary services personnel will meet with the college masters and resident representatives to discuss the issue. The meeting begins at 4 p.m. in the Vanier/Winters dining hall.

According to finance personnel, residence rates will have to rise from \$675 to \$860 for a single room and from \$600 to \$760 for a double room to avoid a \$500,000 deficit in residence and food service costs next year.

That was one of several proposals in a recent six page memo to the senate co-ordinating committee from Harry Knox, assistant vice-president of finance.

With other changes, like the elimination of maid service and towel supply, residence rates need only go up to \$722 for a single room and \$642 for a double, the memo states.

Graduate residences could go up by three per cent — \$90 to \$93 for a bachelor; \$126 to \$130 for a one-bedroom; and \$147 to \$152 for a two-bedroom.

In food services, the memo says that by closing down one servery and two

dining halls, the university could save \$46,500 — less \$12,000 renovation costs to accommodate more people in the remaining serveries. But to break even, the memo suggests an \$86 increase in the 10-meal plan; \$67 hike in the 14-meal plan and \$64 for the 19-meal plan.

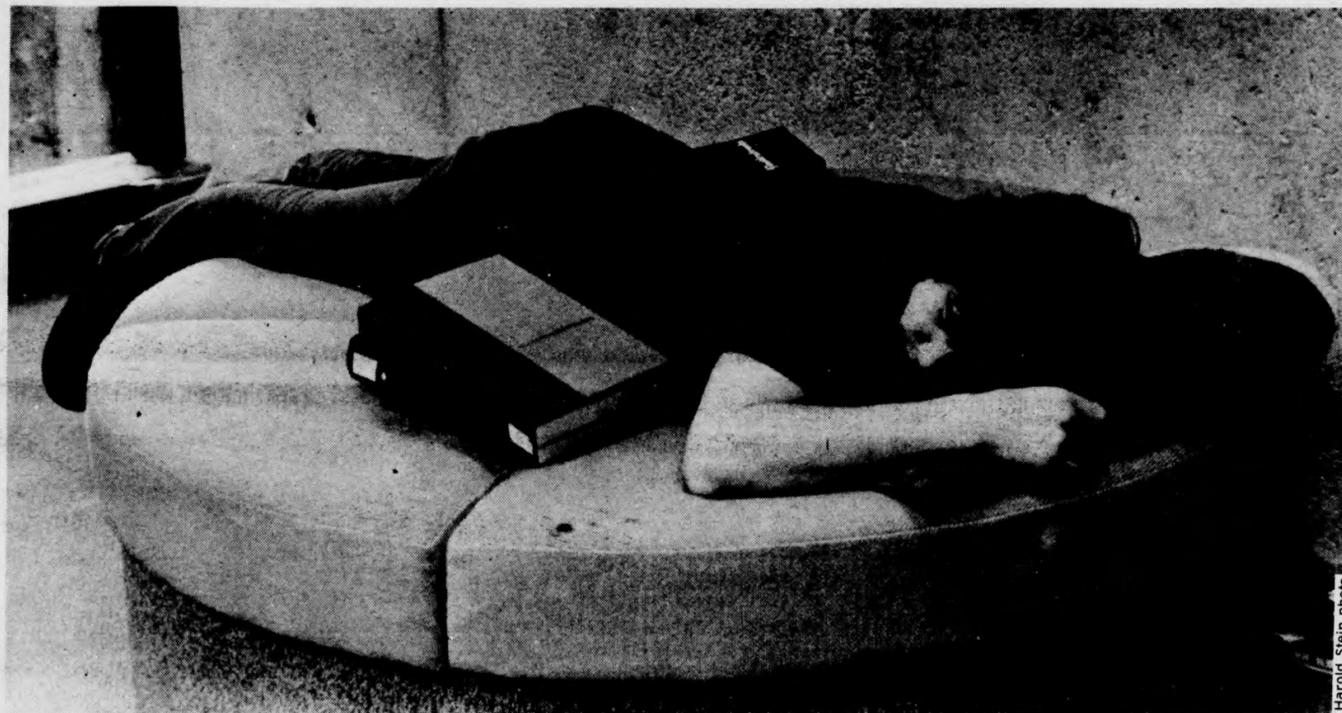
For non-residents, there could be an elimination of a la carte prices with full-meal only prices ranging from 90 cents for breakfast to \$1.60 to \$2 for dinner.

Going further, the memo speculates that one residence tower could be turned into a year-round conference centre. This would save \$38,500 and eventually 50 to 60 per cent of the empty space

might be used as overnight hotel conference space. At present, there is a 10.1 per cent vacancy rate at the main campus and eight per cent vacancy at Glendon.

The co-ordinating committee has made no official decision on any of the proposals.

But students are already organizing in protest of any hikes. Two petitions calling for better food services and status quo residence rates have been signed by 249 Founders residents. Several college masters said last week that many of the proposals would be "disastrous" to the life of their colleges. More critically, the bulk of protesting students have said they will not return to residence if rates go up.



Harold Stein photo

It's a time of year-end-blues and proving your genius by procrastination. See stories page 10 and 11.

## Glendon cuts classes for last lectures

With academic dismissals lurking behind budget cuts, Glendon student faculty councillors were curious to see what their professors would say it was their last lecture.

So they planned The Last Lecture Of Your Life series. Classes will be cancelled next Tuesday and lectures will run all day with a sherry party intermission at 4:30 in the junior common room.

Ronald Cohen of the psychology department will speak on Emotion and Decision vs. Decision and Emotion at 9:30 a.m. followed at 10:30 by Jean-Claude Guedon on Castalia. Ann MacKenzie of philosophy will speak on Why Self Knowledge? at 11:30. After lunch, at 2 p.m., Bob Augustine will speak on History and the Novel followed at 3 by Ian MacDonald of economics on The State of Economics. Monique Nemni will conclude the afternoon session with La Bilinguism, 'A Quoi Ca Saire? All the day time sessions are in room 204.

In the evening, in the senior common room Joseph Starobin of political science will begin with Canadian Nationalism, An American Viewpoint at 7:30 followed by principal Albert Tucker with Nationality and Learning.

## Community head asks

# Whom do the schools serve?

By NANCY FALCONER

"Schools serve as a streaming system for industry" said Mark Golden, speaking in a discussion group in Vanier last Thursday. Golden is editor of Community Schools, a teacher-oriented magazine, and a part time teacher at York.

"The prophecy that society makes of a child is usually fulfilled", Golden continued. He went on to explain how the present school system recruits or streams children into three labour categories: managerial (from academic schools) skilled labour (from technical schools) and routine labour (from vocational schools).

The overwhelming majority of students in vocational schools come from poor and working-class homes. Reports show that in 1970, 13.4 per cent of students supported by welfare, and 4.1 per cent of students whose fathers were labourers were placed in opportunity classes — classes for those with 'very limited ability' — while only 0.2 per cent of students from professional families joined them. Our schools systematically place working-class children into vocational schools.

"Industry needs the low ability of people

who are capable of doing only very routine work", said one participant at a conference on Education and a Productive Society held in the 1960's, and quoted in Golden's Community Schools. The present system of streaming elementary school children is a direct result of governmental response to industry's demands on the school system as a producer of labour. In an article titled Vocations For Victims, Golden's Community Schools points out that only 18 per cent of vocational school graduates get jobs in fields related to their training. Almost no one trained in a management capacity at these schools had a supervisory position.

Golden feels that teachers should identify themselves as workers not professionals. In the present school system it is easy for them to perpetuate the attitudes and values that serve the corporations, not the people. Alliances with the working community would help serve the needs of the teachers and the students.

In Windsor, Timmins and Quebec last year the effects of such a move revealed the growing discontent with the system of schooling. Mass resignations over demands for better conditions, higher pay, and tenure

for all teachers by Windsor teachers, brought support from the Windsor Labour Council, the Canadian Union of Public Employees (CUPE), the United Auto Workers (UAW) and NDP leader Stephen Lewis.

In Quebec, teachers briefly joined with other militant workers to form a common front. The inadequacies of the teachers' union is best seen in the attitude most members have towards it: that it is a company union, serving management.

Golden knows the need for better schooling. He also recognizes the necessity for teachers to raise their political awareness in order to meet the needs of the students, as well as their own. He is attempting to do this with controversial and political articles in Community Schools. From cutback effects to a type of Fickle Finger of Fate Award (awarded this month to a principal who said "the trouble with this area is genetic"), Golden's magazine is stimulating reading to anyone interested in the public school system (of which post-secondary students are also a product).

For further information about Community Schools phone 929-0427. Their offices are located at 171 College Street, Toronto 2B.