

sparkling gospel-fount and the rich, satisfying gospel feast? They come at last. Listen! Hear the sound of the feet of the nations running to the clear, ever-flowing waters, to the fullness of the feast ever-spread! Can any one refuse to come? Will they hesitate to appropriate God's promises? How full they are, how sure! You listen and you hear the rain. How it gently patters on field and forest as if the sound of the stroke of a gentle hand of blessing! You look and you see the snow. How it whitens the air with a veil whose beautiful meshes are the soft flakes! And after the snow-flakes and the rain-drops comes the spring, when in the forest-wind emerald mountain and hill break forth into singing and the leafy trees clap their hands. That spring-time shall be in the soul that catches and holds the promises of God.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. *The Call to Come.* To be taught: 1.) Who calls? 2.) Who are called? 3.) From what called? 4.) To what called?

1. Print "Ho!" on the board. Tell that it means "See here," "Stop; look this way." Some one is calling who wants us to hear. He has something to give us. Excite interest and expectation. Tell that it is a great King who calls—the King of heaven. What kind of gifts do kings give? Ask if children have ever been invited to a party, or a visit. This is an invitation, and the One who invites is so much in earnest that he calls loudly. Let children tell who it is that calls, and print on the board, "God calling."

2. Talk about thirst, tell how dreadful it is to go without water. Teach that in the country where Isaiah lived water was often so scarce that it was bought and sold, and people who had to travel long distances in the desert often suffered torment from thirst. Those who are thirsty are glad to get water, and God here calls those who are thirsty for the water of eternal life, which is the knowledge of God, to come and take. Teach that every one needs this water, and God offers to give it to any one who will come. Ask how many would like to have you print "me" after "God calling?"

3. Read verse 7, and talk about having our own way. Show that our way is often a wrong way. There is but one right way, and that is God's. God calls us to leave our sinful, selfish ways, our naughty thoughts and words, and to return to him. He will make us love his thoughts and his ways. Teach that sin is our enemy that means to spoil us and kill us if possible. Then when God calls he is trying to save us from our worst enemy, by taking us away from sin. Print after "me" "away from sin."



4. Teach that Jesus is the Fountain of life. If we come to him we shall never be thirsty again. How can we come to him? See the little hand holding a cup. When we pray, we are holding out the cup. When we do any thing for Jesus' sake, we are holding out the cup. Speak of practical ways in which we may hold out our cup and take the water of life. Teach that when we take from Jesus we have to leave sin behind. Add to the sentence on the board, "To salvation," and let children read it slowly and seriously. Teach that the Saviour is waiting to receive each little child that comes to him. Sing, "Come to Jesus, just now."

FOURTH QUARTERLY REVIEW.

Dec. 27.

HOME READINGS.

M. Lessons I, II. 2 Kings 6, 8-23; 7, 1-17.
 Th. Lesson III. 2 Kings 10, 15-31.
 W. Lessons IV, V. 2 Kings 12, 1-15; 13, 14-25.
 Th. Lessons VI, VII. Jonah 1, 1-17; 3, 1-10.
 F. Lessons VIII, IX. 2 Kings 18, 1-13; 20, 1-17.
 S. Lessons X, XI. Isa. 1, 1-18; 53, 1-12.
 S. Lesson XII. Isa. 55, 1-11.

REVIEW SCHEME FOR SENIOR STUDENTS.

LESSON I. *Elisha at Dothan.*—What mysterious thing troubled the king of Syria? How was the young man convinced of divine protection? What example of mercy did the prophet show?

LESSON II. *The Famine in Samaria.*—Who expressed a doubt of God's word? What desperate deed led to a discovery? What prophecy respecting the doubter was fulfilled?

LESSON III. *Jehu's False Zeal.*—What two men made a compact? What excellent work did Jehu accomplish? Of what sin was he guilty?

LESSON IV. *The Temple Repaired.*—What had caused the decay of the temple? What wise plan was adopted for its repair? Who completed the work?

LESSON V. *Death of Elisha.*—What king visited the dying prophet? What lessons did he learn? What miracle occurred in a hasty burial? What prophecy was fulfilled?

LESSON VI. *The Story of Jonah.*—Why did the prophet flee? How was he brought back?

LESSON VII. *Effect of Jonah's Preaching.*—What was the prophet's message to Nineveh? What was its effect upon the people? What was the result?

LESSON VIII. *Hezekiah's Good Reign.*—For what was Hezekiah distinguished? What caused prosperity in Judah? What brought calamity to Israel?

LESSON IX. *Hezekiah's Prayer Answered.*—Why was the king sorrowful? How was he restored? Of what folly was he guilty? What prophecy of evil was uttered?

LESSON X. *The Sinful Nation.*—In what consisted Judah's sin? What was the result of it? How did God recall them to duty? What was the divine promise?

LESSON XI. *The Suffering Saviour.*—Why was Christ rejected? What was the significance of his death? How does he intercede for men?

LESSON XII. *The Gracious Invitation.*—To whom and for what is the call of God? What is the assurance of its truth? Why is God's promise to man immutable?

REVIEW SCHEME FOR INTERMEDIATE SCHOLARS.



HOW DOES IT READ?

LESSON I. *Elisha at Dothan.*—By whose advice were the Syrian king's plans defeated? Whom did he send to seize the prophet? What did the prophet's servant see? Repeat the GOLDEN TEXT. What did Elisha do to the Syrian army? What treatment of an enemy did he propose?

LESSON II. *The Famine in Syria.*—What prophecy of plenty did Elisha make? What did he predict for a doubter? Who caused the Syrian army's defeat? Who discovered their flight? How was plenty secured to the Israelites? What became of the doubter? Repeat the GOLDEN TEXT.

LESSON III. *Jehu's False Zeal.*—Whom did Jehu call for a witness? What did he invite him to see? What did he destroy? What idolatry did he still permit? Repeat the GOLDEN TEXT.

LESSON IV. *The Temple Repaired.*—What was the character of Jehoshaphat? What did he order set aside for the repair of the Lord's house? How long was his order disobeyed? How was the money at last collected? Repeat the GOLDEN TEXT.

LESSON V. *Death of Elisha.*—To whose sick-bed did a royal mourner come? What was the king ordered