

## E.

*Standard for the Attainments of the Pupils in the respective Divisions of the City Public Schools, having reference to the transfer of Pupils from a Lower to a Higher Division, and to the Periodical Combined Examination of Selected Pupils.*

## I.—READING AND SPELLING.

Division 1.—First and Second National Reader.

“ 2.—Sequel to Second, and Third National Reader.

“ 3.—Fourth and Fifth National Reader.

Sullivan's Spelling Book Superseded.

N.B.—Pupils in Third Division to be exercised in Spelling, by means of Dictation.

## II.—WRITING.

Division 1.—Pupils in Second Reader to write on Slates, to the extent of combining three letters without capitals.

“ 2.—A plain text hand, including capitals and figures.

“ 3.—A good commercial hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, in nine places of figures. Simple Addition and Subtraction. The Multiplication Table Simple Multiplication as far as by 12 ; and Simple Division (Long Division excepted).

“ 2.—Sangster's Elementary Arithmetic, to page 80 inclusive.

“ 3.—The remainder of Sangster's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology ; (page 52 inclusive). The Parsing of simple sentences.

“ 3.—Lennie's Grammar, to the end of Syntax ; (page 164 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

## V.—GEOGRAPHY.

Division 1.—General Definitions, illustrated by the Map of the World.

“ 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America, to the extent of the countries they contain ; their capitals and

Division 3.—

Division 2.—

“ 3.—

Division 3.—

Division 3.—

Division 3.—

N.B.—The credit will be given them, which will entitle them to Scholarships.

Instead of Book-keeping or guardian

Vocal Music than as School

Sanctioned  
October 11, 18