the School, as well as with the progress of the scholars. In a note to the Secretary of the Corresponding Committee she says:—

"I have added fourteen to my list of scholars since last April, making seventy-five that have attended within fifteen months. Nearly half of my scholars are Roman Catholics. The average attendance is about thirty, many of them have a long distance to travel, but seldom let any thing trivial prevent their coming. Some of the inhabitants are very anxious for the welfare of their children, and have done every thing in their power to assist in supporting this School, and always speak in terms of gratitude of the Colonial Church Society.

The Rev. Mr. Gray, Missionary at Sackville, states— "I consider Miss Nichols' School a great blessing, in a religious and moral point of view, to the neighbourhood."

Three of the members of the Corresponding Committee have lately paid a visit to this School, and speak of it in terms of the warmest approbation. Indeed they say that a visit to it would do more to establish the reputation of the Colonial Church Society's schools than the most elaborate statements that could be made respecting them.

KENNETCOOK.

At this station Mr. Payne has laboured for some years as a Catechist and Schoolmaster, with much usefulness. It is now occupied by a female teacher, Miss Woolaver; but in consequence of the great poverty of many of the inhabitants (owing to several successive failures of their crops,) numbers cannot afford to clothe their children sufficiently to send them to school, and therefore the School is not as well attended as could be wished, and the Corresponding Committee have been reluctantly com-

pelled to decide on removing Miss Woolaver to the Eastern Shores.

ROCHVILLE.

At this place, where a large number of men are employed in quarrying and shipping Gypsum, Miss Ambrose commenced a School in June 1847, which has been in regular operation ever since, and continues to afford much satisfaction to the people and to the Committee. It is one of those unpretending but efficient Schools, which at a very small expense to the Society is doing a