

Notes on today's meeting of the Matriculation Board (February 16th, 1933)

1. The appointment of a committee to moderate syllabi amounts to the appointment of a Revising Board. This suggestion was turned down by the Matriculation Board in January 1932 on the ground that the heads of Departments ABC and D were not as competent to criticize a syllabus or paper submitted by another Department E as the members of that department E, and any criticisms offered were more likely to breed inter-departmental friction than to improve syllabi or papers.

2. I would like to see some recognized channel by which the teachers of Matriculation subjects could make their criticisms known to the University.

I think it desirable to recognize in this way ^{that} the process of education through the schools and the University is a continuous one and would suggest a permanent Matriculation Syllabus Committee, consisting of about three University men, perhaps F. Clarke, F.M.G. Johnson, and myself, whose duty it would be to select from the schools one or two teachers in each subject and one or two representatives from that department in McGill and thresh out the syllabus in one subject at a time, reporting the results of such conferences to the Matriculation Board. I think the bringing together of teachers and examiners in this way would be an excellent way of obtaining ~~the~~ good courses and would greatly increase the feeling of cooperation between the University and the schools. I think the same committee might by the same method go over the Senior Matriculation syllabi and know that such a cooperative action would be appreciated by the Westmount High School teachers.

3. The final decisions would naturally lie with the Matriculation Board and the small permanent committee would act only as a kind of Arbitration Board, trying to obtain results that satisfied the University as to standards and yet were eminently practical from the point of view of the good school teachers.

4. If it felt so inclined this committee might invite teachers preparing students