

A large majority of Canadian children enter school for the first time at five years of age. The average age of children entering school for the first time is five years and seven months. The average age of children entering school for the first time is five years and seven months. The average age of children entering school for the first time is five years and seven months.

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More young people are remaining in school to complete high school and a greater number are continuing through university. The greatest change is in technical training, and is in part owing to the creation of an increased number of consolidated county high schools with day-service provided. Although the old one-room school houses are gradually being out of use, it will probably be many years before they disappear completely from the Canadian countryside.

As the expansion of outer space, the advance of automation and other scientific and technological developments place a demand on skilled workers and decrease the demand for those who lack special skills, accelerated exploitation of natural resources, the rapid expansion of industry and the use of electronic computers have created a chronic shortage of engineers and technicians. Greater emphasis will therefore be placed during the next few years on the training of mathematicians and scientists. Meanwhile, training in the trades and other forms of preparation for the workaday world will be available to young people of high school age who are neither academically nor technically inclined.

The rapid growth of Canada's population, mainly by natural increase but also by immigration, is over-taxing the capacity of the nation's schools. Among the problems created by this state of affairs are those of raising funds to meet capital and maintenance costs, and finding enough teachers for their classes. At the very same time, in an expanding economy, business, industry, the government, the civilian professions and many institutions are competing for the available money and manpower, because of the size of Canada and the largeness of the distance, the problem of transportation for rural pupils will become more acute as greater numbers of central schools are established. Other educational problems include the nature of the curriculum, the length of the school year, in school, and organization and, in general, the attainment of today's schools to the demands upon them. Above all is the problem of training our more numerous, who will be better educated than ever before.