

made the reasons stronger, because based now on facts instead of on predictions. In 1850, the students attending Queen's had increased in number to thirty-five, and the Trustees looked forward to further increase, as the country became more populous and wealthy. The next decade witnessed development in every direction, but this again was interrupted by internal dissensions and disasters from without. Consequently, in 1869, Queen's was weaker than in 1850. From 1869, however, its progress has been uninterrupted.

There are several points of difference between the present time and the crises of 1850 and 1869. On each of the former occasions there were cravens who advocated striking the flag. No such councils have been heard this time, and no wonder. If with 35 students, there was need of Queen's, much more when there are 300. If there was need, when the population of the Province was half a million, much more when it numbers two millions. If the interests of the Province demanded a wholesome rivalry, even when Victoria was in existence, how much more when Victoria has decided to surrender! "In Education," said Machar and Romanes, "a generous competition is of paramount importance. In this department, the deadening effects of monopoly are more apparent than in any other." From the beginning, Queen's has been a protest against sectarianism, partyism, routine, monopoly and illiberality of every kind. *Esto perpetua!*

ONLY two, three, or four men gowned out of a class of twenty is not a very proper, if it is a very common thing at Queen's. This gross offence against the requirements of College life is not too much either to be charged against those years upon whom Seniors are usually so severe, but against Seniors themselves, against some

Graduates and even against many Divinity men. Every one's duty here is sacred, but even if your toga is but shreds and tatters of its former self, remember it is not worn for personal adornment. The feeling that regulates here cannot be confined and manifested in logical form, and the poor dullard by whom it is not already known words cannot help. Men! respect your position and your Professors more than to frequent a lecture room without being gowned. A College man has been born into a new world, and as it would be an offence against society for a man voluntarily to appear without being sufficiently clad, equally so is it for a collegian to come among his fellows in naked nudity so far as academic garb is concerned. Further we would like to ask, and by this we do ask the Senate, is not gown and hood full-dress for College men in College places beyond every other call of society. From this time forth let there be an improvement in this matter, beginning with the occasion of the Inter-collegiate debate or before that time if necessary.

THAT the Kindergarten is extending its territory and increasing rapidly in adherents is a matter of thankfulness, not only to us who have passed through the painful days of the multiplication table and twelve lines make one inch, etc., but much more to those entering these troublous borders. Where the system has been tried with any chance of success it has been proved to be what was, and is claimed for it. It attaches the children, from the first, to the pursuit of learning. It is surprising with what fervour the little ones enter into the subjects taught, and acquire the primary, concrete principles of education. To learn and not to know you are learning a task is certainly a desideratum, and this is universally the case with the pupils of the Kindergarten. Urchins of six, with surprising eagerness,