

burned them; and many that believed came and confessed and showed their deeds; so mightily grew the word of God and prevailed."

III. SUPT. Who wrote the text of the third lesson?

SCHOOL. The apostle Paul, while he was at Ephesus, became concerned about the Church at Corinth, and wrote to them a letter of reproof and instruction, and from this first letter to the Corinthians this lesson is taken.

SUPT. In this lesson is given the subject-matter of Paul's preaching. Will three scholars repeat selections from the texts expressive of its theme, its power, and its results?

FIRST SCHOLAR. "We preach Christ crucified, unto the Jews a stumbling-block, and unto the Greeks foolishness."

SECOND SCHOLAR. The preaching of the cross is to them that perish foolishness, but unto us which are saved it is the power of God.

THIRD SCHOLAR. "But of him are ye in Christ Jesus, who of God is made unto us wisdom, and righteousness, and sanctification, and redemption."

HYMN L. M.

When I survey the wondrous cross
On which the Prince of glory died,
My richest gain I count but loss,
And pour contempt on all my pride.

IV. SUPT. This is a lesson upon the obligation of setting a good example, and the practice of self-denial for our brother's sake. Will you repeat the topic?

SCHOLARS. Abstinence for the sake of others.

SUPT. What are the two arguments for total abstinence from the use of all intoxicating liquors?

SCHOOL. First, personal safety, for he who perfectly abstains can never become a drunkard; and second, the safety of others, for our example speaks louder than words.

SUPT. In the Golden Text is found at least this second great reason; let all repeat these words with a view to this abstinence for the sake of others.

SCHOOL. "If meat make my brother to offend, I will eat no flesh while the world standeth."

V. SUPT. This lesson is upon "Christian Love," and in it we have the worth of love, the work of love, and the greatness of love. Will you repeat the Golden Text?

SCHOOL. "Love is the fulfilling of the law."

SUPT. Will the school mention some of the other gifts to which love is said to be superior?

SCHOOL. The gift of tongues, of prophecy, of understanding all mysteries, all knowledge, all faith, benevolence, and self-sacrifice. All of which are said to be secondary to charity or Christian love.

SUPT. Love is said to accomplish manifold and great deeds; mention some of them.

SCHOOL. "Love suffereth long, and is kind; love envieth not; love vaunteth not itself, is not puffed up, doth not behave itself unseemly, seeketh not her own, is not easily provoked, thinketh no evil, rejoiceth not in iniquity, but rejoiceth in the truth; beareth all things, believeth all things, hopeth all things, endureth all things. Love never faileth."

ALL. "And now abideth faith, hope, charity, these three, but the greatest of these is charity."

VI. SUPT. There were some in the Corinthian Church who did not believe in the resurrection of the dead, so the apostle wrote this wonderful fifteenth chapter of First Corinthians, in which is found this sixth lesson. Will you give the Topic and Golden Text?

SCHOOL. Topic: Victory over death. Golden Text: "Death is swallowed up in victory."

SUPT. This may well be called the Easter morning lesson, and as such suggests victory and life and duty. Will the girls repeat from the lesson a selection suggestive of that victory, and the boys one suggestive of duty?

GIRLS. "Death is swallowed up in victory . . . Thanks be to God which giveth us the victory through our Lord Jesus Christ."

BOYS. "Be ye steadfast, unmovable, always abounding in the work of the Lord, forasmuch as ye know that your labor is not in vain in the Lord."

HYMN. 7.

Vain the stone, the watch, the seal,
Christ has burst the gates of hell;
Death in vain forbids his rise,
Christ hath opened paradise.

Soar we now where Christ has led,
Follow our exalted Head;
Made like him, like him we rise;
Ours the cross, the grave, the skies.

VII. SUPT. "The Uproar at Ephesus" is the topic of the seventh lesson. Will the school tell me what led to that disturbance?

SCHOOL. Fear of the overthrow of the worship of the goddess Diana, and a consequent injury to a certain line of trade.

SUPT. Who was the leader of the uproar?

SCHOOL. Demetrius, the silversmith, who found his business affected by the turning of the people from the worship of images to the living God.

SUPT. What was the outcome of the uproar?

SCHOOL. The town-clerk appeased the people, and restored order and quiet.

ALL REPEAT GOLDEN TEXT. "Why do the heathen rage, and the people imagine a vain thing?"

VIII. SUPT. At Philippi Paul wrote the second letter to the Corinthian Church, and from that letter this eighth lesson is taken. What is the Topic and Golden Text?

SCHOOL. Topic: Liberal Giving. Golden Text: "God loveth a cheerful giver."