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## THE TEACHER'S DUTY.\*

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Man is a composite being, not a machine which, furnished with the requisite conditions of connection and power, will make a certain number of revolutions per minute or hour, but a being with a will, with desires, with hereditary likes and dislikes, with passions, with inherent powers second only to the Divine. not a block of marble or wood, on which the sculptor or engraver may exercise his skill or ingenuity, and produce a perfect creature of its kind, at his will, but a being capable of rising up to meet the infinite mind or of falling lower than the brute creation. I have said that man is a composite being, not all body that may be beautified by outward decoration; not all mind, to be rendered capable of grasping the problems of mathematics or science; not all soul, to reach after and know the Divine,-but a being wondrously composed of body, mind and soul; so intimately joined and dependent upon one another that the one cannot suffer without the other, and the one cannot very materially profit without the other. There was a time, in the early ages of the world, when to have a robust body, with iron muscles and great powers of endurance, was the highest glory of manhood, and all the ener-

<sup>\*</sup> An address delivered before the Local Teachers' Association of Montreal, on the evening of October 2nd, 1888.