"Thus much in the abstract; something in the concrete may now be of interest, as exhibiting what the Montreal institution really has done, is doing, and what the necessities are for the extensive building additions now in progress. The school register's figures are convincing. By this it is found that 2,174 diplomas for teachers have been granted since the close of the first session, July, 1857. The school opened on March 4 of that year with 52 pupils; 16 diplomas were granted. Sir William Dawson was principal. There were in all five teachers, viz., three male for the Normal and one female and one male for the Model departments. There are this year seven male and three female teachers on the staff of the Normal department, and one male and seven females on that of the Model; in all 18 teachers, an increase of nearly fourfold. Last session, 1890, 73 persons received diplomas, 13 being academy of the first class; 23 model school and 37 elementary school diplomas, an aggregate in increase of over fourfold. The total admissions to the Normal department for the current year, 1891, have been 103, and the attendance in the Model department is between 300 and 400. The grant this year from Government is about \$13,500. few of the pupils obtain more than one diploma, but for such, taking off the 174, the 2,000 left will actually represent the number of teachers that have gone forth from the school since it opened. Each one of these, at very lowest estimates, may be assumed to have educated 100 common school pupils which will give an aggregate of no less than 200,000 receiving their education by means of the institution since it began. facts, if obtainable, would probably double the figures.

"Progress so substantial, it is needless to say, pointed long since to the absolute necessity for more ample building accommodation, but it was only towards the close of the past year that it was deemed practicable to carry such into effect. Once resolved upon no time was lost. The governing body associated by statute with the corporation of McGill University, known as the "Normal School Committee," were the right men in the right place. It consisted, as it at present stands, of Sir William Dawson, chairman, and Messrs. Samuel Finley, George Hague the Rev. George Cornish and J. R. Dougall, with an acting secretary, Mr. J. W. Brakenridge, and under their immediate direction the work is now well under way."—Montreal Witness.

—"The scholar shames us by his bifold life. Whilst something higher than prudence is active, he is admirable; when commonsense is wanted, he is an encumbrance. Yesterday, Cæsar was not so great; to-day, Job is not so miserable. Yesterday,