

MONEY AND SCHOOL

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The Rescue.

HAWKS and eagles are very fierce and daring birds. Their hooked beak and talons enable them to seize and carry off their prey as the one in our picture has done, but here the companions of the stolen bird come to his rescue, and seem likely to deprive the marauder of his stolen meal.

Historical Study.

"WHAT are your studies at school?" asked a lady of her guest, a bright lad of sixteen. The question was put more to make talk than to elicit information, and to open up such avenues of conversation as the guest would be quite at home in.

"Composition, algebra, history, natural philosophy. We don't have history every day in the week, but only on Wednesdays."

"And what is your text-book in history?"

"We have no text-book—we study by topics. A little while ago, 'Egypt' was assigned to the class. A list of the authorities to be consulted was given us—Rawlinson, Wilkinson, Brugsch, Bunsen—and if there were found any conflict in the authorities as to dates we were told to prefer Wilkinson."

"And where do you get the books to consult? Have you a library connected with the high school?"

"No; but the town library is open to all the pupils of the high school. Our next topic is 'The Jews,' and our authorities are Milman, Josephus, the Bible, and some others."

"It must be interesting to hear the different accounts the pupils give of their explorations among these authors. Of course you don't all hit on the same things."

"No. Some are most interested in the events that have transpired, and some in the manners and customs of the people they are studying. Some

dwell upon their wars and conquests, and others upon their arts and sciences."

The picture that had suggested was a delightful one. Think of eighteen or twenty bright-eyed boys and girls searching these volumes that have been in times past practically the exclusive possession of a privileged class, and quite inaccessible to the great masses of the people! How much better this way of studying history than the old method

in ground, he saw his favourite pointer standing with her forepaws against it, and shaking it, evidently for the purpose of attracting his attention. On going up to her, he found her with his watch in her mouth, which she restored to him with much seeming delight.

TRUE honour is not derived from others, but originates only from ourselves.



THE RESCUE.

of committing to memory a list of dates with their connecting history, all from one meagre outline! What a chance for the teacher to awaken enthusiasm, to stimulate enquiry, to direct attention, to make scholars!

The multiplication of free circulating libraries is a feature of the present time, and it is to be hoped that every town and village in our land may thus afford seekers after knowledge the most ample opportunity to gratify their desires.

An absorbing love for science, for literature, for art, leaves little place in the soul it possesses for ignoble pursuits, for low purposes, for base designs, for unworthy indulgencies. Libraries, picture-galleries, botanic gardens, museums of natural history and of art—these are among the most efficient means for elevating and ennobling our youth, and giving solace in advancing years. The founders of these centres of instruction rank deservedly with the greatest benefactors of our race.

The Restored Watch.

A MAJOR in the army had a very sagacious pointer, which was kept in a kennel with several other dogs. His gamekeeper having one day gone into the kennel, dropped his watch by some accident. On leaving the place, he fastened the gate as usual, but had not gone far from it, when he heard that it rattled very much. On look-