

emplary person, and of decided religious principles. I don't know what we should do without his services as Schoolmaster and Sunday School Teacher in the district of La Tortue ; 30 in attendance.

*L'Acadie.*—This School is in the midst of a large French Canadian population, and is the only means of instruction which the Missionary can bring to bear upon the English speaking people, —it is much valued ; 90 admitted ; 43 on books.

Many other schools have been organized,—and when able, been left to support themselves. And as Masters and Mistresses are trained, and funds are procured, the many and urgent applications which are now daily made, will, it is hoped, be met. [It is impossible to give an idea of the great demand].

In closing this report, the Committee would draw attention to the fact, that there are 17 Agents employed by the Society in this Diocese, at a cost of about £900 ; that a Model and Normal School has been established in this city ; a City Missionary sent forth among the careless and destitute ; a Mission, French and Episcopal, with 2 Agents maintained ; and finally, that Schools are supported in different parts of the Diocese, and as men and means are obtained, will be planted throughout the length and breadth thereof, and that all this is done upon Scriptural and Church of England principles. O may our Gracious Father vouchsafe His blessing upon this great and good work.

Rev. Dr. LEACH, who rose to move the first Resolution, said that he had heard, with much satisfaction, the Report which had been just read. It was a good offering of first fruits, and promised that the operations of the Society would be signally useful for the improvement of secular and religious education. The institution of a Model School such as the Society had commenced in this city, was one of the best things any Society could do. He need hardly say that the intention of a Model School was not simply to teach the different branches of education, but also to teach others in what manner they may best teach them,—to teach those who were to become teachers, the best way of conducting a school, the best way of communicating knowledge, and forming the pupils to the love, and practice of moral order and religious duties. The first question then, that arose was, was there any necessity for the institution of a Model School by the Society ? Was there an abundance of Model Schools already, where all that was requisite might be done ? No. There were no Model Schools in the country. The first vigorous movement towards the formation of one was in 1837, he thought, the year of the first insurrection ; all the