

the case of a leader, much more easily can we see it in a teacher's case. Before anyone can teach he must know, and must be in sympathy with his pupils. The power of a teacher's personality is being recognized more and more. He must assimilate the knowledge he acquires and make it his own, and then give it forth with his own characteristics stamped on it. Before the impress of his personality can be left on the minds of the students he must manifest a living sympathy with them and win their love; and the same fellow-feeling combined with an intimate acquaintance with their mental and moral condition, is necessary before he can adapt his instruction to their needs and capacities, for it is useless to teach them what they know already, on the one hand, or what they are unable to understand, on the other. Teachers now recognize this, and whether they be found in the pulpit, the school, the professorial chair, or the study as authors, they are manifesting more than ever an interest in the mass of people surrounding them. Such positions are not held for the money they bring, for most of the men holding them could get higher salaries elsewhere, but from pure interest in the welfare of men, they sacrifice themselves and

devote their lives to the elevation of the masses. It is to be remembered too that every professional man is not only a worker, but a teacher, striving to raise men as near as possible to his own level in his science. Education lifts a man above the masses, but the whole life of such a man is devoted to teach them as much of his knowledge as they can receive. By the efforts of such as he the results of the investigations of specialists are made common property, and the nation as a whole is enriched with the thoughts and discoveries of the leading minds of the age. As Lyman Beecher says: "Colleges break up and diffuse among the people that monopoly of knowledge and mental power which despotic governments accumulate for purposes of arbitrary rule, and bring to the children of the humblest families of the nation a full and fair opportunity of holding competition for learning and honor and wealth with the children of the oldest and most affluent families, giving thus to the nation the select talents and power of her entire population, and counteracting the tendency to voluptuous degeneracy by a constant circulation in the body politic of the unwasted vigor of her most athletic sons."

Education is also the promoter of