

These matters fall into four main groups:-

- (I) Constitution and Method of Appointment of a Montreal Island Board.
- (II) The Administrative System of the Board.
- (III) Educational Advances Already Achieved and to be Safeguarded.
- (IV) New Possibilities.

(I) CONSTITUTION and METHOD of APPOINTMENT of a MONTREAL ISLAND BOARD.

The Association does not wish to put forward any detailed scheme for constituting the Board. The one point of principle upon which it desires to insist, however, is that whatever the method of selection and appointment, its main purpose should be to secure men and women of real ability and single-minded devotion to the cause of education. Details of the method of appointment are of small importance compared with the result that issues from applying the method. Some process of indirect election through local bodies whose interests entitle them to a voice, it is felt, might produce a satisfactory result. If such a method is adopted the Association would desire:

- (1) That the organized teachers should be among the interests consulted.
- (2) That, in view of the special needs of education, women should be eligible as members of the Board.

(II) THE ADMINISTRATIVE SYSTEM of the BOARD.

Here again the Association does not wish to offer any detailed suggestions but confines itself to a statement of what should be the main guiding principle of action of the administrative system.

At all costs the imposition of a rigidly prescribed uniform routine upon all schools alike must be avoided. What is convenient, administratively, to a Central Office, may well be deadly to real vital education. Already there are healthy signs in various parts of the Island of keen and vigorous local vitality working for more effective adaptation of educational provision to the special needs of each area. The Association would like to see a wide extension of this spirit under any new system, with increased responsibility thrown upon each school to