

I don't like her to punish me ;
 That don't hurt but it hurts to see
 Her cry when I cry, an' nen
 We both cry,—an' be good again.
 She loves me when she cuts and sews
 My little coat an' Sunday clothes,
 An' when my Pa comes home to tea,
 She loves him 'most as much as me.
 She laughs and tells him all I've said
 And grabs me up and pats my head.
 And I hug her and hug my Pa,
 And love him 'most as much as Ma."

—*J. Whitcomb Riley.*

BOOKS FOR CHILDREN.

From about twenty lists received, I have selected the following books for primary grades :

(a). Those suitable to be read to children : *Water Babies*, by Kingsley ; *Stories of Our Shy Neighbors* (Ginn & Co.) ; *Black Beauty* ; *Beautiful Joe* ; *Lion, the Mastiff* ; *Aesop's Fables : Stories of Scotland*, (Morang, Toronto) ; *Stories Mother Nature Told Her Children* ; *How Plants Grow* ; *In Mythland* ; *Uncle Tom's Cabin* ; *Jungle Books. I and II*, by Kipling ; *Trail of the Sandhill Stag* ; and *Autobiography of a Grizzly*, by Thompson Seaton ; *Among the Meadow People* ; *Among the Farmyard People* ; *Among the Forest People* ; *Alice in Wonderland* ; *Story of Patsy*, and *Bird's Christmas Carol*, by K. D. Wiggin ; *Adventures of a Brownie* ; *Aunt Martha's Corner Cupboard* ; *Seven Little Sisters* ; *Andersen's and Grimm's Fairy Tales* ; *Andrew Lang's Fairy Story Books* ; *Robinson Crusoe* ; *Stories from Garden and Field* (Ed. Pub. Co.) ; *Children of the World* ; *All the Year Round* (Ginn & Co.)

(b). Those suitable to be put into children's hands : *Five Cent Classics* (Ed. Pub. Co.)—*What Annie Saw* ; *Some Bird Friends* ; *Flower I, II and III* ; *Legends of Springtime* ; *Story of the Birds* ; *Roots and Stems* ; *Little Red Riding Hood* ; *Jack and the Beanstalk* ; *Selections from Aesop* ; *Ellen Cyr's Primer and First Reader* (Ginn & Co.) ; *New Canadian Readers* (Gage & Co.) ; *Nelson's First Science Reader* (Am. Book C.) ; *Stepping Stones to Literature, I and II* (Silver, Burdett Co.) ; *Ontario Reader, II* (Copp, Clark) ; *Stickney Readers, I and II* ; *Heart of Oak, I and II* (Heath & Co., Boston) ; *Story of Hiawatha* (Ed. Pub. Co.) ; *Hiawatha Primer* (Houghton, Mifflin & Co., Chicago) ; *Lights to Literature I and II* ; *Holton Primer* (Rand-McNally, Chicago).

INFLUENCE.

We hear a great deal about the influence of the teacher upon the pupil, but seldom do we hear of the child's influence upon the teacher. We cannot live in the schoolroom with little ones without being influenced by, as well as influencing, them.

I believe that the teacher's influence is, to a large extent, but the reflex influence of the child ; that the innocent, reliant life of a child lived in our