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REPORT OF THE HIGH SCHOOL INSPECTORS.

Anything connected with such an important link in the educational institutions of our country, as our High Schools, is worthy of careful consideration. The report of the Inspectors for 1873, to which, owing to a pressure of other matter we were unable to refer at an earlier date, contains many valuable suggestions, which are of interest, not only to those more immediately affected, but also to those whose professional duties connect them more particularly with our Public Schools. One of the most pleasing features of this report is, that it clearly indicates that the High School Inspectors are evidently anxious to give a thoroughly practical and utilitarian cast to our High Schools—to make them institutions where the useful and the real are made superior to the ornamental, and the theoretical—where substantial and at the same time *progressive* ideas of education are adopted, and so far as possible reduced to practice.

It has been the good fortune of our High Schools, to have for many years back Inspectors of marked ability to supervise their

working, and direct their efforts. Pre-eminent among these stood Professor Young, whose many valuable suggestions form an era in the history of our High Schools, or, as they were then called, our Grammar Schools. The present staff we believe also to be men well qualified for their position, and capable from their own long experience as teachers to contribute very largely to the success and efficiency of High School work.

The change recently made in the adoption of a uniform system of Entrance Examination, we believe to be a very wise one and very much required. The old system by which our High Schools were placed entirely at the mercy of a Board of Trustees, and crammed with the raw recruits from the Public Schools, without any examination worthy of the name, had a most damaging effect upon their efficiency. The "crude" material received at stated intervals reduced the standard of education in many schools so low, that their usefulness was entirely destroyed, so that the energies of the teachers were expended