

# The Canada School Journal.

VOL. VII.

TORONTO, NOVEMBER, 1882.

No. 65.

## The Canada School Journal

IS PUBLISHED THE FIRST OF EACH MONTH AT

11 WELLINGTON ST. WEST, TORONTO, ONT., CAN.

Subscription \$1.00 per year, payable in advance.

Address—W. J. GAGE & CO., Toronto.

CANADA SCHOOL JOURNAL HAS RECEIVED

*An Honorable Mention at Paris Exhibition, 1878.*

*Recommended by the Minister of Education for Ontario.*

*Recommended by the Council of Public Instruction, Quebec.*

*Recommended by Chief Superintendent of Education, New Brunswick.*

*Recommended by Chief Superintendent of Education, Nova Scotia.*

*Recommended by Chief Superintendent of Education, British Columbia.*

*Recommended by Chief Superintendent of Education, Manitoba.*

The Publishers frequently receive letters from their friends complaining of the non-receipt of the JOURNAL. In explanation they would state, as subscriptions are necessarily payable in advance, the mailing clerks have instructions to discontinue the paper when a subscription expires. The clerks are, of course, unable to make any distinction in a list containing names from all parts of the United States and Canada.

### THE SCHOOL JOURNAL.

We call the attention of all who are interested in school work to the advertisement in this issue of the terms on which we are prepared to supply the SCHOOL JOURNAL for 1883.

We propose to make the SCHOOL JOURNAL during the coming year still more worthy of support. We are about to combine with it the SCHOOL EXAMINER and in this way make it more useful than ever to the teacher. In addition to our other departments, which will be kept up regularly, we have started this month an entirely new one, dealing with uniform district examinations. This has been placed under the charge of a thoroughly competent editor whose experience as a public school inspector fits him in a very special manner for the work.

Those teachers who find the SCHOOL JOURNAL helpful to themselves will do the publishers a favor by bringing it under the notice of others who do not take it. In this way they will benefit their fellow teachers and do much towards improving the condition of our schools by the diffusion of practical knowledge and the introduction of improved methods.

### GAGE'S PRACTICAL SPELLER.

Correct typography is of the greatest importance in school books, and it is more necessary in the speller than in any other except the dictionary. It has been the earnest desire of the publishers of the "Practical Speller" to make it absolutely free from errors and in this they believe they have succeeded. The proof sheets have been subjected to the most thorough revision by different persons, one of them a skilled proof reader who has worked on both Worcester's and Webster's dictionaries. With a view to the detection of defects in the latest edition, if such there be, they offer a reward of one dollar for each

word found to be incorrectly spelt, the reward to go to the first person who calls attention to any particular error.

The best answer to the attempt of the literary "Smellfungus" of the *Educational Monthly* to prejudice the book is the fact that though it is only a year and a half since its first publication, the sixth edition is now on the press. The last edition was one of 5000 copies, and these have all been disposed of within three months. No book ever issued from the Canadian press has met with more signal approval from teachers than this. We refer to these matters, not for the purpose of advertising a book that needs no special notice, but to defeat the sinister purpose of a hireling scribbler, whose remarks of last month show that he is willing to wound but afraid to strike.

### RECENT NORMAL AND MODEL SCHOOL CHANGES.

The changes which have recently been made in the function and organization of the Provincial Normal and Model Schools call for a brief notice. For years past the institutions at Toronto and Ottawa have been running independently of each other, each in its own groove. Working under the same general regulations, there was still room for considerable diversity of method, and, as a matter of fact, a good deal of diversity existed. Teachers trained at one institution might go into professional work with views on some important points quite different from those trained at the other. A little diversity of method is not in itself a bad thing; but, in the work of training teachers, all of whom have to work under the same system, it is just as well to have them trained under conditions as nearly as possible identical. Diversity will make itself sufficiently manifest afterwards.

With a view to securing the desired uniformity in the work of the Normal Schools, they have, as we have already mentioned, been both placed under the directorship of the senior High School Inspector, Dr. McLellan. As a further step in the same direction, the mathematical mastership has been restored to the Ottawa Normal School, and the post has been filled by the appointment of W. Scott, B.A., who has for many years held the position of Head Master of the Toronto Model School. Of Mr. Scott's fitness for his new sphere it is unnecessary to say much. He has made for himself a record as a teacher of which any of his *confreres* might be proud, and his name has become familiar to both teachers and pupils as one of the authors of Kirkland & Scott's "Elementary Arithmetic"—the best and most successful work of the kind now before the public. While engaged in the work of teaching, Mr. Scott passed the annual examinations in the University of Toronto, and graduated in that institution with more credit than attaches to the average student who enjoys the privilege of attending collegiate lectures. His past record