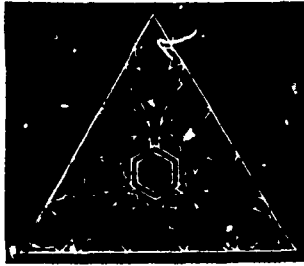


drawn. Let an equilateral triangle of tolerable size be drawn, then bisecting the sides and joining these points with opposite angular points, the triangle will be divided into 3 equal parts, in each of which a "conventional" leaf may be drawn, having the line drawn to the angular point for centre of leaf—an ornament may here also be placed at the centre as in former case, but it had better be either circular or hexagonal in outline.



The various forms of mouldings may also be imitated in leaf-work. The most appropriate leaf to use for a running border is ivy—naturalness as well as ornament being readily combined.



Let two vertical parallel lines be drawn at a distance of 1 inch apart, and rather more than 6 inches in length. Mark these off into equal squares of 1 inch side, then draw diagonals alternately from right and left corners, so as to make a continuous broken line which can be converted into a continuous stem if it is desired to attach the leaves to it, but if required to be joined to the sides, these lines will form the centre lines of the leaves and stalks. In each semi-square draw an ivy-leaf joined either to stalk or to side as desired. An additional artistic improvement will be made by adding a bunch of berries at intervals, and strengthening alternate sides of the outlines. Any leaves may be similarly treated—the rose-leaf, for example, giving an excellent outline. As children will take more interest in these patterns if they can be reduced to practical use, it will be as well to explain to them how readily they can be multiplied by mechanical means, either by the method of 'rubbing' or by 'pricking and pouncing.' The first consists in drawing an outline with a soft and dark pencil, then laying this upon the place required for the next, and rubbing it smartly upon the back of the paper—a sufficiently good impression will generally be produced to enable the pupil to outline the second leaf. If in doing the first rosette mentioned in this paper, the upper two leaves are thus drawn, and the paper then folded over, the lower two can be produced sufficiently strong to outline. The great disadvantage of this is—the tendency to inequality in the outline of the various leaves. The best plan for reproducing these patterns is that mentioned before, namely, pouncing—take a piece of strong paper or cardboard, not too thick, however, and on it draw the design required. Puncture this at close intervals so that the design is well outlined by these points—then laying the prepared paper upon the material on which the design is required, and 'pouncing' it with chinese white, or black lead, an outline will be formed below, well enough marked to be used for outlining. This is a very simple mode for re-producing running scrolls or patterns for needlework—such as are used for trimmings of brackets, &c.

In speaking to a teacher a few days ago in regard to reading he remarked that he could always tell whether the parents of a child pronounced well or not, by the children's style of speaking,—so with drawing,—artistic patterns in a house will refine the children's taste, and render the work easier to them. As teachers we must not forget that our true work lies in teaching the next generation, and that the ideas of taste imparted to the children of to-day can only bear their fullest fruits in the days to come.

Let the teacher remember that he is a teacher all the time, not merely from nine till four.

Educational Notes and News.

There are over four hundred thousand school teachers in the United States.

Mrs. R. Bobier has been re-engaged as teacher in S. S., No. 1, Dunwich, for 1886.

Miss Kate McPherson, of Dutton, has been engaged as teacher in S. S., No. 14, Dunwich, for 1886.

Mr. L. Cameron, formerly of Seagrave, has been engaged at the Fingerboard, Mariposa.

Miss Laura Levey, Woodville, lately from the Lindsay Model School, has been engaged as assistant teacher in the Kirkfield P. S.

Mr. Johnson, of Highgate, has been appointed head teacher at Thamesville, and Misses Brownlee and Davis retained as assistants.

The services of Hugh McIntyre have been secured for Dewart's school section, North Yarmouth, at a salary of \$395 per annum.

Mr. Logan, honor graduate of Toronto, has been engaged as a specialist in the department of classics in Aylmer High School.

Miss Martha Smith, of Woodville, has been engaged to teach in Union S. S. No. 4, Mariposa. The trustees of S. S. No. 4 are to be congratulated in securing her services.

Mr. M. Brown, who has taught during the past year at the Fingerboard, Mariposa, has resigned to attend Collingwood Collegiate Institute.

We regret that Cambray is to be minus the services of Mr. Rodgers for the coming year. He goes to Collingwood. Mr. D. McMillan, a painstaking teacher, takes his place.

The Woodville School Board did right in re-engaging Miss Pattison as assistant for the coming year. She gets an increase of salary.

G. J. Riddell, B.A., mathematical master of St. Mary's Collegiate Institute, has had his salary recently raised from \$800 to \$900.

It is understood that the Minister of Education has decided to continue the existence of the Vienna High School until the end of the financial year, July next.—*St. Thomas Journal*.

Mr. S. Ranton, who has occupied the position of Principal of the Glencoe school for the past two years, goes to Lucan this year, at a salary of \$500.

Mr. D. W. McGill, of Wallacetown, who attended Elgin Model School last term, has been engaged as teacher in Dexter Public School for 1886.

Mr. J. Douglas Christie, B.A., of St. Catharines, has been appointed head master of the Chatham High School at an initial salary of \$1,200.—*St. Thomas Journal*.

Ridgetown High School closed a week ago Friday, when an entertainment was given by the pupils. Mr. C. Williams, the master in mathematics, was presented with a watch and chain.

Miss Steele, of the Aylmer Public School, was presented with a beautiful silver napkin ring, and Miss Arnold with a crimson plush dressing case, by their pupils on Wednesday, 23rd ult.

Out of the seventy-three candidates who wrote at the Oakwood Entrance Examination, forty-three passed. This certainly speaks well for Mr. Gilchrist, their teacher. He has been engaged for another year at an increase of salary.

We thank sincerely those subscribers who, when renewing their subscriptions lately, have expressed their satisfaction with the JOURNAL. We shall spare no trouble or expense to render it still more acceptable during the present year.

Mr. Whitney, headmaster of Iroquois high school, on retiring was presented with a gold-headed cane suitably engraved, and Mr. Dougall, headmaster of the public school, with a dressing case.—*Brockville Recorder*.

We Ashburn are losing our teacher. Mr. Archer goes to Smith's Falls to be assistant in the High School there. The many friends of Mr. and Mrs. Archer wish them success in their new home.—*Whitby Chronicle*.

A few years ago the highest salary paid in Kinloss, County of Bruce, was about \$200. As evidence of improvement it may be mentioned that for 1886. Mr. J. McDonald will receive \$495 in section No. 6, Mr. Powell, \$490 in No. 2, while in another section Mr. W. Walker will receive \$510.