

ing to find arguments for keeping religious instruction in our schools in *statu quo*, is directed to the following extract from an official circular which Signor Cataceno, the Inspector of Schools in Italy, has issued to the teachers:—

"You will have to develop and strengthen in the soul of the children, faith in God, the supreme and infinitely merciful Being. You will prove to the child by your own life, that man's object and aim is to become like God. Thus only may the solution of many educational and social problems be found out. A system of education which excludes religion cannot be perfect. Without doubt children should be taught the love of country; but it is still more noble to instil into their minds love to the God of mercy, and charity towards all men; this is the source of all virtues. I invite you, with a view to this end, to make your children read the Gospels."

THE Scripture Readings, which were issued by the Government of Ontario a couple of years ago, have been revised by the same committee, (with the exception of two members

—Rev. Principal Caven and Dr. Dewar in place of Dr. Laing, and Rev. Mr. Powis,) which had revised the first edition. The new edition is published by the Wesleyan Book Room apparently with the sanction of the Education Department.

We see in a letter addressed to the *Dominion Churchman*, by the Rev. Provost Body, Trinity College, a member of the Revising Committee, the statement that it is the intention of the Government to print a list of readings for the use of teachers in the Public Schools. This determination on the part of Education Department is important. Each scholar can then have his own Bible, and the teacher will have the valuable assistance of this committee of clergymen in selecting Scripture Readings. If the Minister of Education had taken the advice of the teachers this result would have been reached two or three years ago, and the country have been spared all the worry and expense of the past three years regarding the reading of the Bible in the schools. Forward is the word for Bible reading in the schools, let the whole school population be indoctrinated in its principles of justice, truth and toleration.

## SCHOOL WORK.

### MATHEMATICS.

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MATRICULATION EXAMINATION, 1888.

#### ARITHMETIC AND ALGEBRA.

Examiners—Prof. A. G. Greenhill, M.A.;  
Prof. M. J. M. Hill, M.A.

1. Express as vulgar fractions in their lowest terms—

$$(a) \frac{1}{2} - \frac{1}{3} + \frac{1}{4} - \frac{1}{5} + \frac{1}{6} - \frac{1}{7};$$

$$(b) \frac{1}{2} - \frac{1}{3} + \frac{1}{4} - \frac{1}{5} + \frac{1}{6} - \frac{1}{7};$$

2. Express in the form of a repeating

decimal the sum and the difference of  $6394\frac{1}{2}$  and  $17\frac{1}{2}$ .

3. Extract the square root of  $289$  to five places of decimals.

4. A bill drawn on 1st January, 1887, for six months for £772 14s. 1d., was discounted on 5th May at  $2\frac{1}{2}$  per cent. Calculate the true discount, allowing three days of grace.

5. Three men, A, B, C, go into business, A contributing £5,000, B £3,000, and C £2,500 of the capital, on the understanding that, after allowing  $12\frac{1}{2}$  per cent. of the profits to C as manager, the remainder should