

ed by our distinguished visitors, more nearly and with more confidence than many holders of executive positions—are discussing a union of the Colonies, cemented to each other and the mother country by a Vice Regal Court, with the Prince of Wales at its head, and a Grand Trunk Railway from Halifax to Quebec, to be extended in due time to the Pacific Ocean, thus making our own Province not only a member of a vast and mighty Empire, but the half-way house on the great highway of the World!

### Presentation of Munro's History of the Lower Provinces of B. America, to the Prince of Wales.

A copy of the above Work, bound in a superior style, was sent to His Excellency, the Lieutenant Governor of New Brunswick, for presentation.

The following Address, surrounded by a neat border, was placed in the beginning of the work:

PRESENTED TO  
HIS ROYAL HIGHNESS

**The Prince of Wales;**

ON THE OCCASION OF HIS

**Visit to New Brunswick.**

BY THE AUTHOR.

Mr. Munro, received the following reply:

"His Excellency, the Lieutenant Governor, informs Mr. Munro, 'That His Royal Highness the Prince of Wales was pleased to accept the copy of the work on the Lower Provinces, prepared by you for presentation, and to express his thanks for it.'"

In presenting the Prince of Wales with a copy of this excellent work, containing two Maps,—one Geographical, the other showing the great Roads, Railroads, in operation and in contemplation, and the variety and position of

our minerals, with a general description of the Province's early history, its Geography, Latitudes, Longitude, Religious, Civil, Political, and Judicial Institutions, Climate, Agricultural productions, Indigenous Strubs, and Herbaceous Plants, Fisheries, Natural History, Geology, Education, Literature, &c., &c.,—the Author has, we think, contributed far more extensively to His Royal Highness' knowledge of the resources, developed and undeveloped, of these important appendages of the British Crown—which are a terra incognita to Englishmen generally—than the presentation of stereotyped addresses, and similar exhibitions could possibly do.

We copy the above from our worthy contemporary, the *Borderer*, and merely add:—That if, by presenting this work to His Royal Highness, we shall have contributed a mite to his knowledge of the resources of these Provinces, over which he may one day be called to sway the sceptre, we shall be highly satisfied.—**ED. OF INSTRUCTOR.**

For the Instructor.

MR. EDITOR,—Sir:—Please allow me through the medium of the "Instructor" to give publicity to some acts of the Board of Education of New Brunswick, with regard to the Licensing of Teachers.

One of the arguments used by the late Superintendent of Schools was:—that the inefficiency of those who officiated as Teachers, impeded the progress of Education, as well as the intellectual faculties of the pupils. To remedy this evil, it was ordered that no more third class licences would be issued; with this proviso:—That if the attendant at Training School failed in getting admitted as a first or second class teacher, his case could be brought under the consideration of the Board; such were the statements made by our late and much lamented Superinten-