

Every year saw an increasing number anxious to devote themselves to the work of instructing the young.

These are some among many advantages which the Province was deriving from the establishment of the Normal School of the Colonial Church and School Society. By showing the value of the proper training of those about to take charge of schools in different parts of the Province, the Society had carried out one of its leading principles, that of occupying a field of labour, where much good might be done, which others were unwilling or unable to do.

The influence of the Society in this respect, that is, in proving to a young and growing community the value of earnest efforts for the advancement of public education, may, perhaps; fitly be compared to the beneficial results which almost always follow the carrying out of a good system of early instruction. Much may be done in maturer years to fill the mind with knowledge, and strengthen the powers of the intellect, but invaluable are those endeavours in early life which lay the foundation of future character.

Trusting that the foregoing short sketch of the history of our Normal School, and the annexed particulars connected with the teachers trained in that Institution, may answer the purpose of supplying the information required by the Society at home,

I remain, Gentlemen,

Your most obedient servant,

WILLIAM HICKS.

The Committee of the Colonial Church
and School Society, Montreal.